

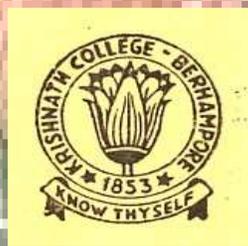
**KRISHNATH COLLEGE
BERHAMPORE, DISTRICT. MURSHIDABAD
WEST BENGAL, PIN-742101**

Institutional e-mail address

knc_principal@rediffmail.com

Contact Number

03482-252069



Web Site: <http://www.krishnathcollege.ac.in>

ANNUAL QUALITY ASSURANCE REPORT

2017-2018

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the institution	KRISHNATH COLLEGE
1.2 Address Line 1	1, SHAHID SURYA SEN ROAD
Address Line 2 P.O.:	BERHAMPORE, DISTRICT. MURSHIDABAD
City/Town	BERHAMPORE
State	WEST BENGAL
Pin Code	742101
Institutional e-mail address	knc_principal@rediffmail.com
Contact Number	03482-252069
Name of the head of the Institution :	Dr. Sujata Bagchi Banerjee
Tel. No. with STD Code:	03482-252069
Mobile No.	+91 9434533634

Name of the IQAC Co-ordinator:

Dr. Arijit De

Mobile:

+91 9476171603

IQAC e-mail address

iqacknc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN 13782 Cycle II

1.4 NAAC Executive Committee No. and Date

EC(SC)/19/A&A/31.2 dt.02.12.2016

1.5 Website address:

www.krishnathcollege.ac.in

Web-link of the AQAR : <http://www.krishnathcollege.ac.in/wp-content/uploads/2018/10/2017-18.pdf>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity period
1	1 st Cycle	B	2.29	2009	29/01/2009-28/01/2014
2	2 nd Cycle	A	3.01	2016	29/01/2014-01/12/2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC

19.11.2014

1.8 AQAR for the year

2017 - 18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR for 2016-17 was uploaded in college website and sent to NAAC (capuaqar@gmail.com) on 19.07.2018

1.10 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous College of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency Approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant in aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self Financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		

Others (Specify):

Major: Sericulture and TTMV
Physical Education (Subject of B.A. general Course)

1.12 Name of the Affiliating University (*for the college*)

University of Kalyani

1.13 Special status conferred by Central / State Government – UGC/CSIR/DST/ICMR etc.

Autonomy by State/Central Govt./University

NA

University with Potential for excellence	<input type="text" value="NA"/>	UGC-CPE	<input type="text" value="NA"/>
DST Star Scheme	<input type="text" value="NA"/>	UGC - CE	<input type="text" value="NA"/>
UGC-Special Assistance Programme	<input type="text" value="NA"/>	DST - FIST	<input type="text" value="NA"/>
UGC – Innovative PG programmes	<input type="text" value="NA"/>	Any other (<i>specify</i>)	<input type="text" value="NA"/>
UGC – COP Programmes	<input type="text" value="NA"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management Representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other external Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stake holders:

Non Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/ Work Shops/ Symposia organized by the IQAC

Total Nos. International National State Institutional Level

ii) Themes

1. Orientation programme for introduction of certificate courses/PG diploma courses (for students)
2. Orientation Programme on "Recent Development on CAS and Teachers' Centric Approach" (for teachers)

2.14 Significant Activities and contributions made by IQAC

1. Systematic record keeping of various academic database of the Institution.
2. Organizing awareness programme on newly introduced CBCS system (session 2017-18) for teachers.
3. Co-ordinator, IQAC delivered lecture on "IQAC: Objectives and functions" in SRF College organized seminar on 21.03.2018

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Annexure – 1A	Annexure – 1B

**Academic Calendar of the year 2017-18 has been given as Annexure-II*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

GB accepted the actions and suggested to sustain all the activities.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the programme	Number of existing programmes	Number of programmes added during the year	Number of self-funding programmes	Number of value / Career Oriented programmes
PhD	2 students (from Physiology, Physics)	None		
PG	3(Physiology, Sanskrit, Sericulture).	None	3	
UG	16		2	
PG Diploma	0			
Advanced Diploma	0			
Diploma	Computer Application			
Certificate	0			
Others				
Total	21		5	
Interdisciplinary	0			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open option: N/A

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	3 (PG)
Annual	16 (UG)

1.3 Feedback from Stakeholders: Alumni Parents Employers Students

(On all aspects): Online Manual Co-operating Schools (for PEI)

Analysis of the feedback has been attached in the **Annexure III**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Follows the syllabi of the University of Kalyani.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors/Principal	Others
64	40	21	1	02

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	1	5
Presented papers	12	11	0
Resource Persons	0	2	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Eco-friendly practices in chemistry practical classes have been introduced by adopting micro technique instead of semi micro methods of analysis of sample.
2. Internal assessment is taken after completion of every module.
3. College is offering tutorial classes for students who are falling back.
4. Use of online resources in the classroom.
5. College magazine is published, cultural competition, power point presentation competition are organized to enhance creative activity among students.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	249	NA	12	68	-	80
BSc(H)	174	NA	44	34	-	78
BA (General)	168	NA	1.7	60.7	-	62.5
BSc (General)	53	NA	13	74	-	87
MSc. (Sericulture)	04	NA	100	-	-	100
MSc. (Physiology)	07	NA	100	-	-	100
MA (Sanskrit)	28	NA	35.7	60.7	-	96.4

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC along with H.O.Ds of all departments arranges a meeting at the beginning of each session, prepares time schedule for annual tests and suggests the departments to organize e-classes, seminars, class tests, educational tours & excursions. H.O.Ds are also asked to prepare the teaching module before each session, to upload the class notes to the departments menu of college website (if required).At the end of the session IQAC collects the feedback and/or suggestions from the departments and analyses their performance and progress.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	9
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	4
Faculty exchange programme Staff training	1
Staff training conducted by the university	Nil
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	7
Others (Postdoc)	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	9	Nil	8
Technical Staff	09	15	Nil	8

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in sensitising/Promoting Research climate in the institution

IQAC in our college has performed an important role in sensitizing research climate in our college. IQAC inform and motivate faculty members to prepare and submit proposals for research projects. Presently some teachers are engaged in research works with their ongoing MRP and major research project. Presently research work is going on in the department of Chemistry, History, Mathematics, and Philosophy.

3.2 Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	1	Nil	Nil
Outlay in Rs. Lakhs	Nil	18.25	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2	Nil	Nil
Outlay in Rs. Lakhs	1.9	6.2	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	36	9	Nil
Non-Peer Review Journals	3	2	Nil
e-Journals	1	1	Nil
Conference proceedings	3	2	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 years	SERB, New Delhi	18,25,560/-	7,24,260/-
Minor Projects	2 years	UGC	8,10,000/-	6,70,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total (Rs.)			26,35,560/-	13,94,260/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	10
Sponsoring agencies					a) Depr. of Bengali b) Dept. of Economics, c) Dept. of Philosophy. d) Dept. of Zoology e) Chitragada, K.N. College f) NSS g) Department of Botany h) Department of Sanskrit i) Department of Physics

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
2(Ph. D)				IIT, KGP & University of Kalyani		

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

2

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="Nil"/>	SRF	<input type="text" value="Nil"/>	Project Fellows	<input type="text" value="Nil"/>	Any other	<input type="text" value="Nil"/>
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3.21 No. of students Participated in NSS events:

University level	<input type="text" value="2"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="2"/>	International level	<input type="text" value="0"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="2"/>
National level	<input type="text" value="1"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="2"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="2"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Banomahotsav and Tree plantation
- District level Youth Parliament, quiz and extempore competition
- Awareness week on “My vision: Corruption free India”
- Yuva Divas celebration
- International mother language day celebration
- International Women's day celebration
- Voluntary blood donation and free eye-check up camp
- Science teacher (school) workshop
- Intra college cultural and powerpoint presentation competition
- Awareness programme on CBCS (Interactive session with Honourable Vice Chacellor, University of Kalyani)
- NSS organized special camp on “Natural and Social Polution”
- Vector control Measure Programme
- Swachcha Bharat Avijan and Ganga Dusan Niyantran (beat Palstic drive)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acres	7.277	Nil	NA	7.277
Class rooms	32	Nil	NA	32
Laboratories	22	Nil	NA	22
Seminar Halls	1	1	College	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NA	Nil	NA	NA
Value of the equipment purchased during the year (Rs. in Lakhs)	NA	Rs.4,00,132/-	College, UGC, SERB	NA
Others (in rupees)	Nil	Rs.2,31,511/-	College, UGC	NA

4.2 Computerization of administration and library

Information display and notification are made on website. The administrative office and library are equipped with computer and library software. Office and library automation is under process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	45884		145	Rs. 43804/-	46116	
Reference Books	1508		Nil		1508	
e-Books	NLIST subscription		Nil		NLIST subscription	
Journals	3		Nil		3	
e-Journals	NLIST subscription		Nil		NLIST subscription	
Digital Database	NLIST subscription		Nil		NLIST subscription	

CD & Video	28		Nil		28	
Others (specify)	Wall maps & Atlas =170		Nil		170	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	62	6	BSNL Broad band & Wishnet	5	1	8	22	17
Added	0	0				0	0	0
Total	62	6		5	1	8	22	17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers are amply distributed among departments apart from two computers lab and internet access is available through both broadband and cable services all over the campus. The college office has been automated partially.

4.6 Amount spent on maintenance in lakhs:

i) ICT	<input type="text" value="Nil"/>
ii) Campus Infrastructure and facilities	<input type="text" value="Nil"/>
iii) Equipments	<input type="text" value="Nil"/>
iv) Others	<input type="text"/>
Total:	<input type="text" value="Nil"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

IQAC organizes seminars and workshops to apprise the students about the scope of higher studies. It encourages and motivates the students to participate in extra-curricular and co-curricular activities and cultural programmes. The objective of such activities is to explore and streamline the hidden talents of the students.

5.2 Efforts made by the institution for tracking the progression:

All the staff members of this college both teaching and non-teaching are actively involved with the progression of students in many ways such as NSS, NCC. Remedial coaching is provided for the slow learners and weaker section of students beyond class hours. The college provides every possible help to the students interested in sports, games and cultural activities to ensure their over-all development.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
3195	87	02	NIL

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	2047	64.1

Women	No	%
	1148	35.9

Last Year (2016-2017)(UG)						This Year(2017-18)(UG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1341	750	56	940	-	3087	1459	650	68	998	20	3195

Demand ratio (UG): 13.47%

Dropout % (UG): 20%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

An orientation camp for free coaching for CAT exam and One day workshop on NER-SET examination were organized by Students placement, information and counseling cell on 31.10.2017 & 08.02.2018 respectively.

No. of students beneficiaries

5.5 No. of students qualified in these examinations:

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance:

Students are encouraged to appear in various competitive examinations. Books, Journals and Magazines are provided to them for preparation of these examinations. They are provided information regarding job opportunities. The career counseling cell provides counseling about the right choice of career after graduation.

No. of students benefitted

5.7 Details of campus placement:

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes:

- i) 'CHITRANGADA' the Women Cell of the college organised a seminar on "Role of Sister Nivedita in Women's empowerment and social reforms" on 28.10.2017
- ii) NSS organized a seminar on "Women Trafficking: A Social Problem" on 28.11.2017

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level National level International level

No. of students participated in cultural events:

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:

	Number of students	Amount (Rs.)
Financial support from institution	Nil	Nil
Financial support from government	2296	Rs. 1,48,33,400/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organized / initiatives:

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- i) The college has provided pure drinking water to the students.
- ii) The college has provided free wi-fi zone to the students.

Criterion VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India and ascertain the institution's role within it. However, by collating the will and letters of Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern sciences. This dream has been part of the Raja's endeavour to lift his people out of a medieval caste-based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere. reaching out to the most downcast.

6.2 Does the Institution have a management information system:

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India and ascertain the institution's role within it. However, by collating the will and letters of Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern sciences. This dream has been part of the Raja's endeavour to lift his people out of a medieval caste based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere, reaching out to the most downcast. Though the college does not have a modernized MIS in place, collecting, aligning and integrating data is done through a traditional process aided by feedbacks, which generally meets the requirements of government systems and educational upgradation needs. Academic and administrative responsibilities are communicated through general notices, or letters in cases where individuals are concerned. The aforementioned Sub-committees are formed by nominating members from faculty and non – teaching staff and a convener among them. In the first meeting of each such committee, the Principal and Convener delineate the functions and scopes of the committee, which are then discussed until unanimous agreement. In addition, the Principal may form small committees for executing certain time – framed tasks like running examinations, cultural programmes seminars or workshops.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

The development of curricula lies largely in the hands of the affiliating university which plans and designs syllabi and courses. The college has prepared and sent proposals for introduction of Post Graduate courses in Bengali, History, Philosophy, Political Science.

6.3.2 Teaching and Learning:

The College has enabled teaching facilitations like smart classroom and white boards, has provided LCD projectors to several departments and a central computer laboratory for general use. Tutorial classes are arranged by departments based on need.

6.3.3 Examination and Evaluation:

While the major role in examining and evaluating is taken up by annual term-end university examinations where the college plays its assigned role as venue and conductor of practical examinations, the college keeps up a system of continuous evaluation through class tests and annual tests where students must qualify to get through to university examinations.

6.3.4 Research and Development:

The College has different committees to promote research and encourage faculty members to avail of FDPs and to conduct seminars, symposia and workshops, research projects. Three UGC minor research project and one Major research project have been approved.

6.3.5 Library, ICT and physical infrastructure/instrumentation

A Library Orientation Programme for teaching faculty was organized on 5.12.2017.

6.3.6 Human Resource Management:

Resource persons and Guest faculty are engaged on a regular basis, and their remuneration is provided as per norms. Student facilities are extended to optimum levels, with a collaborative arrangement with the Students' Health Home, a Grievance Redressal Cell, a Women's Grievance Cell, NSS unit and a Teacher-Student Coordination Committee.

6.3.7 Faculty and Staff Recruitment:

Requisitions are sent to College Service Commission as and when applicable for posts fallen vacant faculty position. The same for non-teaching staff are sent to DPI, West Bengal.

6.3.8 Industry Interaction/Collaboration: None.

6.3.9 Admission of Students:

Admission along with counseling to both UG and PG courses is done online after publications of merit lists prepared on the basis of marks obtained in the previous examination, following stipulated reservation norms fixed by the government policies.

6.4 Welfare schemes for:

Teaching: Krishnath College Employees' Credit Co-operative Society, Teachers' Welfare Fund

Non-teaching: Krishnath College Employees' Credit Co-operative Society

Students: Concessions in tuition fees and examination fees considering financial condition, Students' Aid Fund, medical facility available in collaboration with Students' Health Home, a book bank in the central library for insolvent students.

6.5 Total corpus fund generated: None

6.6 Whether annual financial audit has been done:

Yes
(for 2016-17)

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External Yes/No	Agency	Internal Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/Autonomous College declare results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

Not being a university or autonomous college, the responsibility of declaring results does not lie upon Krishnath College.

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Not being a university or autonomous college, examination reforms lies outside the purview of the college. However, some teachers are members of UG Boards of Study formed by the university, where they play decisive roles in syllabi and examination reforms.

6.10 What efforts are made by the university to promote autonomy in the affiliated/constituent colleges?

No such efforts have made yet.

6.11 Activities and support from the Alumni Association

The Alumni Association, 'Praktani', is a very supportive organisation integrated to the functioning of the college. In 2017-18 academic session it has provided financial help to Shri Arindam Mandal (Math Hons) for his higher study in IIS, Bangalore. It has organized Powerpoint, Essay and Quiz Competition to observe 150th Year and 100th Year Birth Anniversary of Madam Courie and Dr. Asima Chattopadhyay respectively. It has organized seminar on Sister Nivedita. Praktani also observed Independence day, International mother language day, "Shaheed Diwas" remembering Shaheed Surya Sen, Shaheed Nalini Bagchi etc.

6.12 Activities and support from the Parent-Teacher Association

A guardians' forum has been formed so that they can meet teachers and authority periodically to discuss students' performance and the general academic atmosphere.

6.13 Development programmes for support staff

Computer training programmes are arranged for non-teaching staff occasionally.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Arsenic free water
- Rain water harvesting is done
- Ban-mahotsav day observed
- NSS unit take care of cleanliness of college campus and surroundings by yearlong activities.
- Campus has been declared as plastic free and no smoking zone.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

1. Proposal, that has been submitted to University of Kalyani, for introducing new PG courses in Bengali, History, Political Science and Philosophy have been approved to begin from 2018-19 academic session.
2. A orientation programme for introduction of certificate courses/PG diploma courses on Journalism & Mass communication, Social welfare and human resource management and Communicative English has been organized by IQAC. Feedback that has been collected from students showed immense enthusiasm among them. College is going to introduce these courses in due time.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. CAS for 1 teacher has been carried out in this year.
2. Renovation and reconstruction of Boys big seminar hall of approx. 200 seat capacity.
3. One major research projects have been sanctioned by UGC.
4. NSS has organized a seminar on "Women Trafficking: A Social Problem", special camp on "Natural and Social Pollution", Free eye check up camp, Vector Control Measure Programme, One week programme on Swachha Bharat Avijan and Ganga Dusan Niyantran (Beat plastic drive), World Environment Day Celebration Anti Plastic Campaign on 28.11.2017, 16.02.2018, 24.03.2018,01.04.2018,11.04.2018, 31.05.2018 and 05.06.2018 respectively.
5. Students placement, information and counselling cell has organized Orientation programme by RICE, seminar on "An initiative towards enabling the youth of our society to become employable" CAT training and grooming programme, Orientation camp for free coaching for CAT exam, One day workshop on NET-SET examination on 08.07.2017, 26.07.2018, 28.07.2018, 31.10.2017 and 08.02.2018 respectively.
6. **Chitragada**, Women's Grievance and Redressal Cell, Krishnath College, has organized seminar on Role of Sister Nivedita in Women's empowerment and social reforms on 28.10.2017.
7. IQAC has organized an interactive session with teachers on "CBCS (Choice Based Credit System)"on 06.01.2018. It has also organized Teachers' Orientation Programme on "Recent Development on CAS and Teachers' Centric Approach" on 10.02.2018.
8. A new campus for PG studies has been renovated and reconstructed.
9. College in joint collaboration with Office of District Magistrate has organized seminar on Awareness programme on Citizen Centric Services under e-courts project on 23.07.2018
10. Awareness week (30th October -4th Nov) on "My Vision: Corruption free India" was organized in collaboration with UBI, Gorabazar Branch

7.3. Give two Best practice of the institution

- 1) Annual Awards are given to University toppers. Teachers are also awarded for their special achievements
- 2) A half-yearly self appraisal report (HYSAR) are submitted by teachers after every six months to maintain a systematic and regular academic database of the college.

7.4. Contribution to environmental awareness

College extends its support to society through NSS unit by organizing seminar on "Women Trafficking: A Social Problem", special camp on "Natural and Social Pollution", Vector Control Measure Programme, One week programme on Swachha Bharat Avijan and Ganga Dusan Niyantaran (Beat plastic drive), World Environment Day Celebration, Anti Plastic Campaign.

Dr. Sanjay Nath and Shri Asit Kumar Das from Dept. of Chemistry took part in physical survey for ascertaining the nature of effluent that is being discharged into the river Gang any GP/municipality of Murshidabad district on 17th May, 2018. This was a collaborative work with Central Water Commission, PHED Murshidabad, MIT water testing lab, District Industry Centre Murshidabad, MNB Cell Murshidabd Zilla Parishad.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength : Like every academic years The college produced a number of rank holders in university examinations both in UG and PG levels.

Weakness: The college being located in a district remote (about 200 km) from the academic and industrial centres in the state, it becomes difficult to forge collaborative ventures, training programmes or courses with other institutions or industrial units.

Name : Dr. Arijit De

Name: Dr.Sujata Bagchi Banerjee

A. De
Co-ordinator
IQAC
Krishnath College
Berhampore

Sujata Bagchi Banerjee
Principal
Krishnath College
Berhampore, (W.B)

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure IA and IB

Action plan of IQAC :

Annexure 1A / Action plan of IQAC	Annexure 1B / Achievement of IQAC
<ol style="list-style-type: none">1. To develop and maintain a systematic database of various academic data of the college throughout the year.2. To carryout promotion under Career Advancement Scheme (CAS) for teachers.3. To introduce certificate courses/add-on courses.	<ol style="list-style-type: none">1. A systematic data base was maintained as far as practicable.2. Promotion under Career Advancement Scheme (CAS) of one teacher has been completed.3. An orientation course for introduction of certificate courses /add-on courses.were organized, feedback from students were collected, analysed and a detailed proposal was submitted to Principal.

KRISHNATH COLLEGE

Berhampore, Murshidabad

ACADEMIC CALENDER: 2017-2018

[1st JULY 2017 TO 30th JUNE 2018]

Month	Date/Week	Nature of Activities/Programmes
July 2017	1 st	Academic Year begins.
	3 rd	Orientation for students of 1 st year B.A/B.Sc classes
	4 th	Commencement of 1 st year B.A/B.Sc classes
	3 rd Week	Banomahotsav(Aranya Saptaha)
August 2017	8 th	"Baishe Shraban" Observance
	14 th	Janmastami
	15 th	Independence Day Celebration
	26 th	Maharani Swarnamoyee Day Celebration : Memorial Lecture on Rani Swarnamoyee
	4 th Week	Commencement of 3 rd year B.A/B.Sc classes
September 2017	2 nd & 3 rd	Id-UI-Zoha
	5 th	Teachers Day Celebration
	2 nd week	Conduct of District level (inter-college) Youth parliament Competition and Quiz contest
	19 th	Mahalaya
	24 th	N.S.S. Day observance
	26 th September to 21 st October	Puja Vacation
October 2017	1 st	Muharram
	2 nd	Birthday Of Mahatma Gandhi
	4 th Week	Seminar on Sister Nivedita
	4 th Week	Orientation camp for free coaching
	4 th Week	Observance of Awareness Week (corruption free India)
November 2017	1 st	Kalyani University Foundation Day
	4 th	Birthday of Guru Nanak
	2 nd Week	Commencement of 2 nd year B.A/B.Sc classes
	12 th	Maharaja Manindra Chandra Nandi Day observance
	3 rd Week	Fresher's welcome
	26 th	NCC day celebration
	4 th Week	IQAC seminar/workshop
	4 th Week	Educational tour

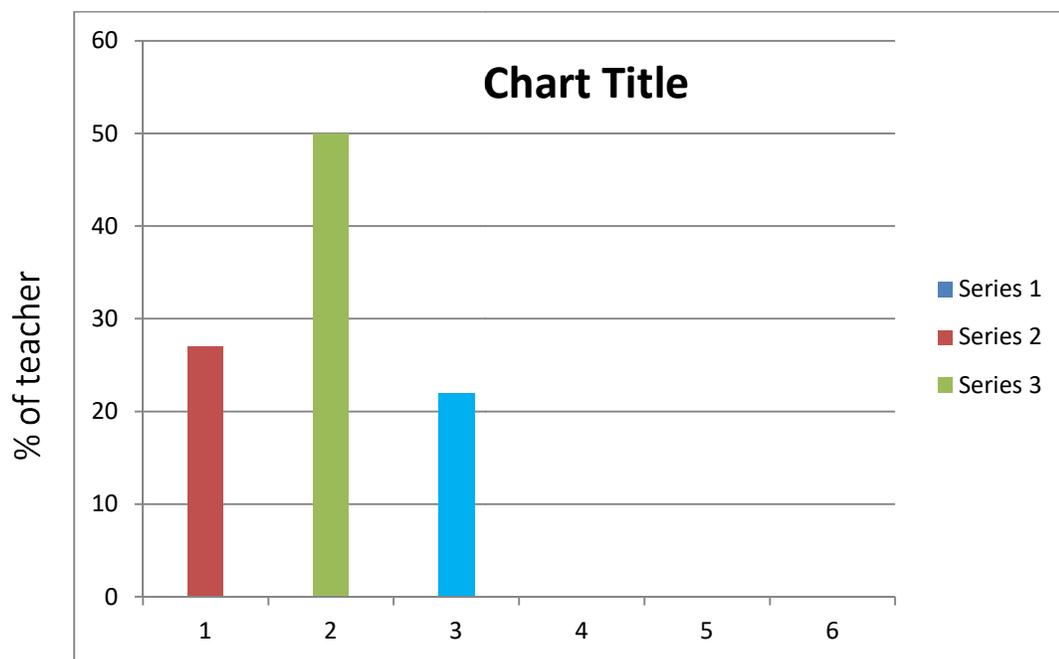
December 2017	1 st Week	Indoor Games
	2 nd	Fateha-Duaz-Daham
	10 th	Human Rights Day
	2 nd Week	Departmental Seminar
	3 rd Week	Cultural competition
	25 th	Christmas Day
January 2018	1 st	New Year Day
	5 th	Raja Krishnath Day & College Foundation Day Celebration
	12 th	Birthday of Swami Vivekananda Celebration
	2 nd Week	Annual sports
	21 st & 22 nd	Saraswati Puja
	23 rd	Netaji Subhas Birthday Celebration
	4 th Week	Annual social & Cultural Function
26 th	Republic Day Celebration	
February 2018	1 st Week	B.A./B.Sc 3 rd Year Test Examination
	2 nd Week	Orientation programme by IQAC
	14 th	Shivaratri
	3 rd Week	NSS Special Camp (seven days)
	21 st	Antarjatik Matri Bhasha Divas Celebration
March 2018	1 st	Doljatra
	2 nd	Holi Utsav
	8 th	International Women's Day celebration
	2 nd Week	B.A./B.Sc 2 nd Year Test Examination
	3 rd Week	B.A./B.Sc 1 st Year Test Examination
	30 th	Good Friday
4 th Week	Kalyani University Part-III Examination	
April 2018	14 th	Birth day of Dr. B.R. Ambedkar
	15 th	Bengali New Year Day(1 st Baishakh)
	30 th	Budhdho Purnima
May 2018	1 st	May Day
	9 th	Birth day of Rabindranath Tagore (Rabindra Jayanti Celebration)
	16 th	Summer Recess beginning
June 2018	1 st to 30 th	Summer Recess (Kalyani University Part-II Examination & Admission of 1 st Semester of UG Classes)
	16 th	Id-UI-Fitre

Annexure -III

Student's feedback

In Honours courses, feedback is taken from outgoing 3rd year students and the data are analysed. Following aspects are mainly covered during data collection during student feedback.

Activities:
a) Communication skill
b) Knowledge base of teacher
c) Preparation of teacher
d) Regularity and punctuality
e) Use of innovative method
f) Accessibility in and outside of the class
Scaling:
1 = Excellent
2 = Good
3 = Fair
4 = Poor
5 = Very poor



Student appreciation