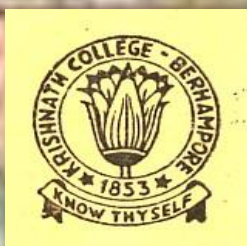


**KRISHNATH COLLEGE  
BERHAMPORE, DISTRICT: MURSHIDABAD  
WEST BENGAL, PIN-742101**



**Institutional e-mail address**

**[knc\\_principal@rediffmail.com](mailto:knc_principal@rediffmail.com)**

**Contact Number**

**03482-252069**

**Web Site: <http://www.krishnathcollege.com>**

**ANNUAL QUALITY ASSURANCE REPORT**

**2010-2011**

## **The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### **Part – A**

#### **1. Details of the Institution**

1.1 Name of the institution	KRISHNATH COLLEGE
1.2 Address Line 1	1, SHAHID SURYA SEN ROAD
Address Line 2 P.O.:	BERHAMPORE, DISTRICT. MURSHIDABAD
City/Town	BERHAMPORE
State	WEST BENGAL
Pin Code	742101
Institutional e-mail address	knc_principal@rediffmail.com
Contact Number	03482-252069
Name of the head of the Institution :	Dr. Somes Ray (Retired on 28/2/2014)
Tel. No. with STD Code:	03482-252069
Mobile No.	+91 9434000490 (Dr.Somes Ray)

Name of the IQAC Co-ordinator: N/A

Mobile: NA

IQAC e-mail address NA

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. and Date EC/47/A & A/78 dt. 29.01.2009

1.5 Website address: [www.krishnathcollege.com](http://www.krishnathcollege.com)

Web-link of the AQAR

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Vality Period
1	1 <sup>st</sup> Cycle	B		2009	29/01/2009-28/01/2014
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC

N/A

1.8 AQAR for the year

**2010-11**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR NOT APPLICABLE
- ii. AQAR
- iii. AQAR
- iv. AQAR

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous College of UGC Yes ☐ No ☐

Regulatory Agency Approved Institution Yes ☐ No ☐

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant in aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self Financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify):

Major: Sericulture and TTMV  
Physical Education (Subject of B.A. general Course)

1.12 Name of the Affiliating University (*for the college*)

Kalyani University

1.13 Special status conferred by Central / State Government – UGC/CSIR/DST/ICMR etc.

Autonomy by State/Central Govt./University

University with Potential for excellence

UGC-CPE

DST Star Scheme

UGC - CE

UGC-Special Assistance Programme

√

DST - FIST

UGC – Innovative PG programmes

Any other (*specify*)

UGC – COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

NA

2.2 No. of Administrative/Technical staff

NA

2.3 No. of students

NA

2.4 No. of Management Representatives

NA

2.5 No. of Alumni

NA

2.6 No. of any other stakeholder and

NA

Community representatives

2.7 No. of Employers/ Industrialists

NA

2.8 No. of other external Experts

NA

2.9 Total No. of members

NA

2.10 No. of IQAC meetings held

NA

2.11 No. of meetings with various stake holders:

NIL

NIL

Non Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/ Work Shops/ Symposia organized by the IQAC

Total Nos.

International

National

State

Institutional Level

ii) Themes

NA

2.14 Significant Activities and contributions made by IQAC

Under the guidance of GB and Sub Committees, there is continuous improvement of teachers and teaching quality, Implementation of innovating teaching learning process, interacting teaching plan, micro teaching, value education etc are done.

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

Plan of Action	Achievements
Annexure – 1A	Annexure – 1B

*\*Academic Calendar of the year 2010-11 has been as Annexure-II*

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

GB

Provide the details of the action taken

GB accepted the actions and suggested to sustain all the activities.

Part – B  
Criterion – I

1. Curricular Aspects

**1.1 Details about Academic Programmes**

Level of the programme	Number of existing programmes	Number of programmes added during the year	Number of self-funding programmes	Number of value / Career Oriented programmes
PhD	Physics			
PG	3		3	
UG	16		2	
PG Diploma	0			
Advanced Diploma	0			
Diploma	Computer			
Certificate	0			
Others				
Total	21		5	

Interdisciplinary	1			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open option: N/A

(ii) Pattern of programmes:

Pattern	Number of Programmes
<b>Semester</b>	3 (PG)
Trisemester	
<b>Annual</b>	<b>19 (UG)</b>

1.3 Feedback from Stakeholders: Alumni ☐ Parents ☐ Employers ☐ Students ☐

(On all aspects): Online ☐ Manual ☐ Co-operating Schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As directed by the University of Kalyani

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
51	34	16	Nil	1

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	18	Nil	Nil	Nil	Nil	Nil	Nil	Nil	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	10	3
Presented papers	3	3	2
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Attempt to introduce technology enabled teaching and learning so that students are taught in a more illustrative and understandable way.
2. Live demonstrations using models, chart and internet are encouraged.
3. Authority encourages the teachers to participate in Refresher Course, Seminars etc for faculty improvement.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	206		39.8	60.2		93.6
BSc(H)	156		56.3	43.7		96.8
BA (General)	242			100		57.85
BSc (General)	23		10.5	89.5		82.6
MSc. (Sericulture)	20		95	5		100
MSc. (Physiology)	16		25	75		93.7
MA (Sanskrit)	54			100		88.6

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Different statutory body along with H.O.Ds of all departments arrange a meeting at the beginning of each session, prepare academic calendar for various tests, educational tours & excursions.  
H.O.Ds are also asked to prepare the teaching module before each sessions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	1
Faculty exchange programme Staff training	
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	1
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	2	Nil	Nil
Technical Staff	20	4	Nil	Nil

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in sensitizing/Promoting Research climate in the institution

Different statutory bodies and subcommittees are always involved in promoting research climate in the college. Teachers are encouraged to apply for MRP.

##### 3.2 Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil		1	Nil
Outlay in Rs. Lakhs	-		17.06	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		2	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2010-13	DST	17.06	
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations  International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
1		1				
1						

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="07"/>
National level	<input type="text" value="4"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NCC cadets of this college take active participation in Independence Day and Republic day celebration in the College premises.
- Participate in rescue activity in natural calamities in the neighbouring areas particularly during flood.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acres	7.277	0		7.277
Class rooms	28	0		
Laboratories	22	0		
Seminar Halls	Nil	0		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1		UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)	3.38		UGC	
Others ( in rupees)	2.1		UGC	
	0.83		College	

#### 4.2 Computerization of administration and library

Information display and notification are made on notice board.  
The administrative office and library are equipped with computer and library software.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	40530		1014		41544	
Reference Books	1411		5		1416	
e-Books	NIL		NIL		NIL	
Journals	11		NIL		11	
e-Journals	NIL		NIL		NIL	
Digital Database	NIL		NIL		NIL	
CD & Video	15		7		22	
Others (specify)	WALL MAPS & ATLAS= 167		NIL		167	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing			BSNL Broad band & Satyam					
Added								
Total								

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers are amply distributed among departments apart from two computers lab and internet access is available through both broadband and cable services all over the campus. The college office is going to be automated. Krishnath College Computer centre run by Techno India, provides training to teachers and non-teaching staff as and when necessary

#### 4.6 Amount spent on maintenance in lakhs:

i)	ICT	1
ii)	Campus Infrastructure and facilities	1
iii)	Equipments	3.8
iv)	Others	0.5
<b>Total:</b>		6.3



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

Different subcommittees of this college left an active prop up regarding the enhancement of student activities in different fields apart from studies such as in sports, game, competitions, social works, cultural programmes which are held with the help of college resource.

#### 5.2 Efforts made by the institution for tracking the progression:

All the members of this college actively are involved with the progression of students in many ways such as NCC involved in social activities, teachers attached with different programmes regarding remedial class, coaching for national level exams and always college extend their helping hands for the poor students and excellent sports students to prolong their studies and inherent sportsman desire.

#### 5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
2477		1	

(b) No. of students outside the state 

NIL
-----

(c) No. of international students 

NIL
-----

Men	No	%
	1476	59.5

Women	No	%
	1001	40.5

Last Year (2009-2010)UG						This Year (2010-11)UG					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						1777	518	41	107	34	2477

Demand ratio: 1:10

Dropout %: 2.1

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

NIL

No. of students beneficiaries

**5.5 No. of students qualified in these examinations:**

NET	<input type="text" value="NIL"/>	SET/SLET	<input type="text" value="NIL"/>	GATE	<input type="text" value="NIL"/>	CAT	<input type="text" value="NIL"/>
IAS/IPS etc	<input type="text" value="NIL"/>	State PSC	<input type="text" value="NIL"/>	UPSC	<input type="text" value="NIL"/>	Others	<input type="text" value="NIL"/>

**5.6 Details of student counseling and career guidance:**

Students are advised to appear in different competitive examinations. Teachers help them in filling up examination forms. Study materials and books are provided by the counseling cell and different departments. Poor and needy students are given financial assistance.

No. of students benefitted

**5.7 Details of campus placement:**

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

**5.8 Details of gender sensitization programmes:**

Nil

## 5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level  National level  International level

No. of students participated in cultural events:

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support:

	Number of students	Amount (Rs.)
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions	NIL	NA

## 5.11 Student organised / initiatives:

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution:

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India and ascertain the institution's role within it. However, by collating the will and letters of Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern sciences. This dream has been part of the Raja's endeavour to lift his people out of a medieval caste-based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere, reaching out to the most downcast.

#### 6.2 Does the Institution have a management information system:

Though the college does not have a modernized MIS in place, collecting, aligning and integrating data is done through a traditional process aided by feedbacks, which generally meets the requirements of government systems and educational upgradation needs.

Academic and administrative responsibilities are communicated through general notices, or letters in cases where individuals are concerned. The aforementioned Sub-committees are formed by nominating members from faculty and non – teaching staff and a convener among them. In the first meeting of each such committee, the Principal and Convener delineate the functions and scopes of the committee, which are then discussed until unanimous agreement.

In addition, the Principal may form small committees for executing certain time – framed tasks like running examinations, cultural programmes seminars or workshops.

### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

#### **6.3.1 Curriculum Development:**

Though the development of curricula lies largely in the hands of the affiliating university which plans and designs syllabi and courses, the college has prepared and sent proposals for introduction of Honours courses in Statistics and Environmental Science, Postgraduate course in Zoology, and General courses in Statistics, Computer Science, Physical Education, Sociology and Biotechnology. The college plans to introduce short-term courses on Communication Skills in English.

#### **6.3.2 Teaching and Learning:**

The College has enabled teaching facilitations like smart classroom and white boards, has provided LCD projectors to several departments and a central computer laboratory for general use. Remedial coaching for students of the reserved and minority categories runs besides tutorial classes arranged by departments based on need.

#### **6.3.3 Examination and Evaluation:**

While the major role in examining and evaluating is taken up by annual term-end university examinations where the college plays its assigned role as venue and conductor of practical examinations, the college keeps up a system of continuous evaluation through intra-departmental tests and term-end tests where students must qualify to get through to university examinations.

#### **6.3.4 Research and Development:**

The College has a UGC sub-committee in place to promote research and encourage faculty members to avail of FDPs and conduct seminars, symposia and workshops, besides the free use of library and ICT facilities available in the college. The college library subscribes to several journals conducive to research.

### 6.3.5 Library, ICT and physical infrastructure/instrumentation

We are interested to go for online public access catalogue (OPAC). That is why KOHA has been installed and job for cataloging started. Smart class room is about to be started.

### 6.3.6 Human Resource Management:

The Roster of teaching staff has been set along government norms, and the same for non-teaching staff is soon to be authenticated. Resource persons and Guest faculty are engaged on a regular basis, and their remuneration is provided as per norms. Student facilities are extended to optimum levels, with a collaborative arrangement with the Students' Health Home, a Grievance Redressal Cell, a Women's Grievance Cell and a Teacher-Student Co-ordination Committee.

**6.3.7 Faculty and Staff Recruitment:** Requisitions are duly sent for posts fallen vacant in the faculty, to be filled via recommendations from the College Service Commission.

**6.3.8 Industry Interaction/Collaboration:** None.

### 6.3.9 Admission of Students:

Admission to both UG and PG courses is done through counselling along merit lists prepared on the basis of marks obtained in the previous examination, following stipulated reservation norms fixed by the government policies. For several years now, admission is being done online and payments are being received through a bank.

### 6.4 Welfare schemes for:

**Teaching:** Krishnath College Employees' Credit Co-operative Society, Teachers' Welfare Fund

**Non-teaching:** Krishnath College Employees' Credit Co-operative Society

**Students:** Concessions allowed in tuition fees and examination fees considering financial condition, Students' Aid Fund, medical facility available in collaboration with Students' Health Home, a book bank in the central library for insolvent students.

**6.5 Total corpus fund generated:**

Rs
----

**6.6 Whether annual financial audit has been done: Yes**

√
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No

--

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative				

**6.8 Does the University/Autonomous College declare results within 30 days?**

For UG Programmes

Yes

--

No

√
---

For PG Programmes

Yes

--

No

√
---

Not being a university or autonomous college, the responsibility of declaring results does not lie upon Krishnath College.

**6.9 What efforts are made by the University/Autonomous College for Examination Reforms?**

Not being a university or autonomous college, examination reforms lies outside the purview of the college. However, some teachers are members of UG Boards of Study formed by the university, where they play decisive roles in syllabi and examination reforms
---

**6.10 What efforts are made by the university to promote autonomy in the affiliated/constituent colleges?**

Not applicable for Krishnath College
--------------------------------------

#### **6.11 Activities and support from the Alumni Association**

The Alumni Association, 'Praktani', is a very supportive organisation integrated to the functioning of the college. It donates books, furniture on a regular basis, holds seminars and invited lectures in association with the college, contributes to the upkeep of existing facilities and makes suggestions for improvement.

#### **6.12 Activities and support from the Parent-Teacher Association**

A guardians' forum has been formed that meets teachers and authority periodically to discuss students' performance and the general academic atmosphere.

#### **6.13 Development programmes for support staff**

Computer training programmes have been made available for non-teaching staff.

#### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

The college has been declared a smoke-free zone and a water plant supplying arsenic-free water has been installed. Rainwater harvesting is done through several storage facilities. The college has plantations maintained both by departments (like Botany) and the authority, and recently a Van Mahotsav, planting many saplings, has been observed. Students enrolled in the National Service Scheme are entrusted with looking after the eco-friendly atmosphere. The IQAC has recently organised a seminar on environment and eco-friendliness in the campus, with the Director of Public Instruction, Government of West Bengal, as one of the speakers.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

##### **7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

1. Digitalisation of library has been started.
2. Powerpoint presentation introduced in almost all departments.



**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

1. Teachers are participating refresher's course and different training programme.
2. Implementation of innovating, interacting teaching plan, micro teaching, value education etc.
3. Building of Girls' hostel in progress
4. Budget of the College is being prepared.
5. Modality followed for betterment are :
  - I) Continuous evaluation of students through class tests.
  - II) Internet access to students.
  - III) Attendance of students in classes announced mandatory.
  - IV) By personal contact to student and guardian.
  - V) Audio-visual teaching practice have been initiated by introducing the concept of smart room.

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

1. To study Socioeconomic status of our surroundings ( Please see **Annexure-III**)
2. Transperency in accounts keeping in the college.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

**7.4 Contribution to environmental awareness / protection**

**Contribution to Environmental Awareness**

Our college has taken various initiatives to develop environmental consciousness of the stakeholder of this institution and the rest of the society.

Our Economics Department studied about the socioeconomic demographic behavior of **Matthor Pally of Mollahgerer Dhar ward No. 14** of Berhampore Municipality in the district of Murshidabad, W.B.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Not Applicable

**8. Plans of institution for next year**

**Plans for Institution**

1. To emphasize on improvement of teachers.
2. To improve teaching quality
3. To build another Girls' hostel
4. To utilise college fund in proper way
5. To motivate students towards better Results

Name \_\_\_\_\_

Name: : Dr.Sujata Bagchi Banerjee

*Sujata Bagchi Banerjee*

Principal  
Krishnath College  
Berhampore, (W.B)

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

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## **Annexure IA and IB**

### **Action plan of IQAC (Under the guidance of GB and other subcommittees) :**

<b>Annexure 1A / Action plan of IQAC</b>	<b>Annexure 1B / Achievement of IQAC</b>
<ol style="list-style-type: none"><li>1. To emphasize on improvement of teachers and teaching quality</li><li>2. To utilise college fund in proper way</li><li>3. To motivate students towards better Results</li></ol>	<ol style="list-style-type: none"><li>1. Teachers are participating refresher's course and different training programme.</li><li>2. Budget of the College is being prepared.</li><li>3. Modality followed for betterment are : I) Continuous evaluation of students through class tests. II) Attendance of students in classes announced mandatory. III) By personal contact to student and guardian.</li></ol>

# Krishnath College

Berhampore , Murshidabad

## ACADEMIC CALENDER : 2010-2011

[ 1<sup>st</sup> JULY, 2010 to 30<sup>th</sup> JUNE, 2011 ]

Month	Date/Week	Natue of Activities/Programmes
JULY	1 <sup>st</sup>	Academic year begins
JULY	05 <sup>th</sup>	Orientation of 1 <sup>st</sup> Year Classes
JULY	06 <sup>th</sup>	Commencement of 1 <sup>st</sup> Year Classes
JULY	03 <sup>th</sup> Week	Commencement of 3 <sup>rd</sup> Year Classes
AUGUST	2nd Week	Commencement of 2 <sup>nd</sup> Year Classes
AUGUST	15 <sup>th</sup>	Independence Day Celebration [Flag hoisting and cultural programme]
AUGUST	26 <sup>th</sup>	Maharani Swarnamoyee Day
SEPTEMBER	5 <sup>th</sup>	Teachers' Day Celebration
SEPTEMBER	10th & 11th	Id-ul-Fitre
SEPTEMBER	4 <sup>rd</sup> Week	Internal Assessment (1 <sup>st</sup> )
SEPTEMBER	24 <sup>th</sup>	N.S.S. Day
OCTOBER	2 <sup>nd</sup>	Gandhiji's Birthday
	7th	Mahalaya
OCTOBER	13 <sup>th</sup> Oct to 08 Nov	Puja Vacation
		Diwali
NOVEMBER	1 <sup>st</sup>	Kalyani University Foundation Day
	5th	Kali Puja
NOVEMBER	12 <sup>th</sup>	Maharaja Manindra Chandra Nandi Day
NOVEMBER	3 <sup>rd</sup> Week	Remedial Classes begin
NOVEMBER	3 <sup>rd</sup> Week	Fresher's Welcome
NOVEMBER	17th & 18th	Id-Uz-Zoha

NOVEMBER	21st	Guru Nanak's Birthday
NOVEMBER	4th Week	Youth Parliament Competition Rehearsal
NOVEMBER	4th Week	Educational Tours of Different Departments
DECEMBER	1st Week	Indoor Games & Cultural Competition
DECEMBER	10th	Human Rights Day
DECEMBER	2nd Week	Internal Assessment (2nd)
DECEMBER	3rd Week	Departmental Seminars
DECEMBER	17th	Muharam
DECEMBER	25th	Christmas Day
JANUARY	1st	New Year Day
JANUARY	5th	Raja Krishnath Day College Foundation Day Celebration
JANUARY	12th	Birthday of Swami Vivekananda
JANUARY	3rd Week	Annual Sports
JANUARY	3rd Week	Seminars and Workshops
JANUARY	23rd	Netaji Subhas Chandra's Birthday
JANUARY	25th	National Voters' Day
JANUARY	26th	Republic Day Celebration Flag hoisting & cultural programme
JANUARY	4th Week	Annual Social & Cultural Function
FEBRUARY	8th	Saraswati Puja
FEBRUARY	16th	Fateha Doaz Daham
FEBRUARY	21st	Antarjatic Matribhasa Divas Celebration
FEBRUARY	3rd Week	Remedial Classess end
FEBRUARY	4th Week	Internal Assessment (3rd)
MARCH	19th	Doljatra
MARCH	20th	Holi Utsav
MARCH	4th Week	Kalyani University Part-III Examination
APRIL	14th	Birthday of Dr. B. R. Ambedkar
APRIL	15th	Bengali New Years' Day
APRIL	4th Week	Kalyani University Part II Examination
MAY	1st	May Day
MAY	8th	Birthday of Rabindranath Tagore (Rabindra Jayanti Celebration)
MAY	16th	Summar Recess Commences

		(Kalyani University Part-I Examinations & Admission Works)
JUNE	1 <sup>st</sup> to 30 <sup>th</sup>	Summar Recess (Kalyani University Part I Examinations & Admission Works)

### **Annexure – III.**

**2010-11**

#### **❖ Best Practice I**

- **A socio-economic-Demographic study of Matthor Pally of Mollahgerer Dhar ward No. 14 of Berhampore of Murshidabad, West Bengal from April to June 2011.**

#### **Objective- I :**

To study the socio-economic pattern of the population through collection and computation of the data on total demographic character of population, literacy pattern, consumption pattern etc.

#### **Objective - II :**

To estimate the relationship between fertility rate and education status of mothers.

#### **The context :**

Krishnath College is situated in a highly backward district of West Bengal with a relatively large percentage of minority population. The study areas are slum areas which are deprived of basic amenities of life. They are hubs of ignorance of health and education. Nutritional facts are unknown to them. Students of economics along with their regular courses should be aware of the social environment. These studies can help them in understanding the problems encountered by the people in lower income strata. Suggestions arisen out of these studies may be referred to the respective higher authority for policy implications.

#### **The Practice:**

In the year 2012 the department of economics organized the socio economic survey from April to June 2012. The teachers of economics department prepared the questionnaire and approached

the Mathor Pally ward No. 14 of Berhampore Municipality in the district of Murshidabad beyond college hours from 7a.m. to 10 a.m. in the morning. The senior members in the locality were explained about the purpose of the survey and the possible benefits therein.

On the very first day groups were formed from among IIIrd year students and each group was accompanied by a student group leader and a teacher. Each group was given responsibility to collect data from the target group through sampling.

- During the third month the data were processed and the data entry was done by the students. During data analysis our teachers helped them extensively in respect of constructing econometric models. Testing of Hypotheses was done and result of the surveys came out.

### **Impact of the practice :**

- Impacts of such surveys are two-fold; one on the students and the other on the locality.
- The students of K.N.College became acquainted with the real life of backward slum areas along with their intensity of deprivation. They also came to know about how to prepare questionnaire and how to perform the job of an investigator and these experiences will help them in higher education and in future job.
- The people in the areas, specially women came out of their social barriers, participated positively in answering questions and narrated them stores of gender discrimination, domestic violence, malnutrition of their children etc and requested us to refer their ill conditions to local authority and state authority. Our missions served as the beginning of a basic data base of Berhampore municipal slums that could be developed with further such surveys and the collected information may well become the genesis of a larger social welfare project in the near future.

### **Problems Encountered and resources required :**

The Problems Encountered in working in the slums were not particular but manyfold as a part of a general social picture of the town where inequalities, mal distribution of resources, lack of education are perennial problems . The group of students were earnestly eager to do their job flawlessly faced some difficulties in eliciting information.

### **The main problems that our teams faced were as follows:**

- I. Data collections on age could not be done flawlessly as parents failed to keep record on the ages of their family members.
- II. Most of the families failed to provide information on monthly consumption expenditure.
- III. They hesitated and under reported the facts of their conjugal life.

- IV. As most of them did not attain at least the class 8<sup>th</sup> standard, the investigators had to crosscheck the data several times.
- V. Though the women in the areas were willing to share their problems family pressures did not permit them to do that.

However patient counselling undertaken by our teachers broke the ice after few sessions. Interactive sessions with the interviewee paved the path for success of the surveys.

### **Contact Details**

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