KRISHNATH COLLEGE
BERHAMPORE, DISTRICT. MURSHIDABDAD
WEST BENGAL, PIN-742101

Institutional e-mail address  knc_principal@rediffmail.com
Contact Number  03482-252069

Web Site: http://www.krishnathcollege.com

ANNUAL QUALITY ASSURANCE REPORT
2016-2017
The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the institution                KRISHNATH COLLEGE

1.2 Address Line 1 1, SHAHID SURYA SEN ROAD

                   Address Line 2   P.O.: BERHAMPORE, DISTRICT. MURSHIDABAD

                   City/Town                      BERHAMPORE

                   State                           WEST BENGAL

                   Pin Code                         742101

                   Institutional e-mail address knc_principal@rediffmail.com

                   Contact Number                  03482-252069

                   Name of the head of the Institution : Dr. Sujata Bagchi Banerjee

                   Tel. No. with STD Code:          03482-252069

                   Mobile No.                      +91 9434533634
Name of the IQAC Co-ordinator: Dr. Arijit De

Mobile: +91 9476171603

IQAC e-mail address: knc_principal@rediffmail.com

1.3 NAAC Track ID (For ex. MHCIGN 18879) WBCOGN 13782 Cycle II

1.4 NAAC Executive Committee No. and Date EC(SC)/19/A&A/31.2 dt.02.12.2016

1.5 Website address: www.krishnathcollege.com

Web-link of the AQAR

1.6 Accreditation Details

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Cycle</th>
<th>Grade</th>
<th>CGPA</th>
<th>Year of Accreditation</th>
<th>Validity period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1st Cycle</td>
<td>B</td>
<td>2.29</td>
<td>2009</td>
<td>29/01/2009-28/01/2014</td>
</tr>
<tr>
<td>2</td>
<td>2nd Cycle</td>
<td>A</td>
<td>3.01</td>
<td>2016</td>
<td>29/01/2014-01/12/2021</td>
</tr>
<tr>
<td>3</td>
<td>3rd Cycle</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>4th Cycle</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.7 Date of Establishment of IQAC 19.11.2014

1.8 AQAR for the year 2016 - 17
1.9 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Not Applicable

1.10 Institutional Status

<table>
<thead>
<tr>
<th></th>
<th>University</th>
<th>State</th>
<th>Central</th>
<th>Deemed</th>
<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affiliated College</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Constituent College</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Autonomous College of UGC</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Regulatory Agency Approved Institution | Yes | No | √ |

<table>
<thead>
<tr>
<th>Type of Institution</th>
<th>Co-education</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>√</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Financial Status</th>
<th>Grant in aid</th>
<th>UGC 2(f)</th>
<th>UGC 12B</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>√</td>
<td>√</td>
<td></td>
</tr>
</tbody>
</table>

Grant-in-aid + Self Financing | √ | Totally Self Financing | √ |

1.11 Type of Faculty/Programme

<table>
<thead>
<tr>
<th>Arts</th>
<th>Science</th>
<th>Commerce</th>
<th>Law</th>
<th>PEI (Phys Edu)</th>
</tr>
</thead>
<tbody>
<tr>
<td>√</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TEI (Edu)</th>
<th>Engineering</th>
<th>Health Science</th>
<th>Management</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Others (Specify): Major: Sericulture and TTMV
                    Physical Education (Subject of B.A. general Course)

1.12 Name of the Affiliating University (for the college) University of Kalyani

1.13 Special status conferred by Central / State Government – UGC/CSIR/DST/ICMR etc.

Autonomy by State/Central Govt./University
<table>
<thead>
<tr>
<th>Programme</th>
<th>University with Potential for excellence</th>
<th>UGC-CPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DST Star Scheme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UGC-Special Assistance Programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UGC – Innovative PG programmes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UGC – COP Programmes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. IQAC Composition and Activities

2.1 No. of Teachers: 10

2.2 No. of Administrative/Technical staff: 2

2.3 No. of students: 0

2.4 No. of Management Representatives: 0

2.5 No. of Alumni: 1

2.6 No. of any other stakeholder and Community representatives: 1

2.7 No. of Employers/Industrialists: 1

2.8 No. of other external Experts: 2

2.9 Total No. of members: 17

2.10 No. of IQAC meetings held: 5

2.11 No. of meetings with various stakeholders:

<table>
<thead>
<tr>
<th>Non Teaching Staff</th>
<th>Students</th>
<th>Alumni</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [√] If yes, mention the amount: 

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AQAR 2016-17 (KRISHNATH COLLEGE, BERHAMPORE, MURSHIDABAD, W.B.)
2.13 Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/ Work Shops/ Symposia organized by the IQAC

<table>
<thead>
<tr>
<th>Total Nos.</th>
<th>International</th>
<th>National</th>
<th>State</th>
<th>Institutional Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ii) Themes

Career Advancement of College Staff and Office Management

2.14 Significant Activities and contributions made by IQAC

1. NAAC visit for second cycle of accreditation was conducted during 07-09th November 2016.
2. Initiatives were taken for systematic development and maintenance of various database of the Institution.

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

<table>
<thead>
<tr>
<th>Plan of Action</th>
<th>Achievements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annexure – 1A</td>
<td>Annexure – 1B</td>
</tr>
</tbody>
</table>

*Academic Calendar of the year 2016-17 has been given as Annexure-II

2.15 Whether the AQAR was placed in statutory body

<table>
<thead>
<tr>
<th>Management</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>GB</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>Syndicate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other body</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide the details of the action taken

GB accepted the actions and suggested to sustain all the activities.
## Part – B

### Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

<table>
<thead>
<tr>
<th>Level of the programme</th>
<th>Number of existing programmes</th>
<th>Number of programmes added during the year</th>
<th>Number of self-funding programmes</th>
<th>Number of value / Career Oriented programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD</td>
<td>2. Physiology, Physics,</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>3(Physiology, Sanskrit, Sericulture).</td>
<td>None</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UG</td>
<td>16</td>
<td>None</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PG Diploma</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Diploma</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma</td>
<td>Computer Application</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21</strong></td>
<td></td>
<td><strong>5</strong></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Innovative</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open option: N/A

(ii) Pattern of programmes:

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Number of Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester</td>
<td>3 (PG)</td>
</tr>
<tr>
<td>Trisemester</td>
<td></td>
</tr>
<tr>
<td>Annual</td>
<td>16 (UG)</td>
</tr>
</tbody>
</table>

1.3 Feedback from Stakeholders: Alumni □ Parents □ Employers □ Students □

(On all aspects): Online □ Manual □ Co-operating Schools (for PEI) □

Analysis of the feedback has been attached in the Annexure III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Follows the syllabi of the University of Kalyani.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No
Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

<table>
<thead>
<tr>
<th>Total</th>
<th>Asst. Professors</th>
<th>Associate Professors</th>
<th>Professors</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>64</td>
<td>43</td>
<td>21</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

2.2 No. of permanent faculty with Ph.D. 28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

<table>
<thead>
<tr>
<th>Asst. Professors</th>
<th>Associate Professors</th>
<th>Professors</th>
<th>Others</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>V</td>
<td>R</td>
<td>V</td>
<td>R</td>
</tr>
<tr>
<td>17</td>
<td>5</td>
<td>Nil</td>
<td>Nil</td>
<td>17</td>
</tr>
</tbody>
</table>

2.4 No. of Guest and Visiting faculty and Temporary faculty 18 Nil Nil

2.5 Faculty participation in conferences and symposia:

<table>
<thead>
<tr>
<th>No. of Faculty</th>
<th>International level</th>
<th>National level</th>
<th>State level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended</td>
<td>2</td>
<td>17</td>
<td>6</td>
</tr>
<tr>
<td>Presented papers</td>
<td>3</td>
<td>16</td>
<td>2</td>
</tr>
<tr>
<td>Resource Persons</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Eco-friendly practices in chemistry practical classes have been introduced by adopting micro technique instead of semi micro methods of analysis of sample.
2. Internal assessment is taken after completion of every module.
3. College is offering tutorial classes for students who are falling back.
4. Use of online resources in the classroom.
5. College magazine is published, cultural competition, power point presentation competition are organized to enhance creative activity among students.
2.7 Total No. of actual teaching days during this academic year 149

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) By K.U. Regulation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 13

2.10 Average percentage of attendance of students 79

2.11 Course/Programme wise distribution of pass percentage:

<table>
<thead>
<tr>
<th>Title of the Programme</th>
<th>Total no. of students appeared</th>
<th>Distinction %</th>
<th>I %</th>
<th>II %</th>
<th>III %</th>
<th>Pass %</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA (H)</td>
<td>230</td>
<td>NA</td>
<td>20</td>
<td>75</td>
<td>-</td>
<td>95%</td>
</tr>
<tr>
<td>BSc(H)</td>
<td>275</td>
<td>NA</td>
<td>64</td>
<td>33</td>
<td>-</td>
<td>97%</td>
</tr>
<tr>
<td>BA (General)</td>
<td>207</td>
<td>NA</td>
<td>-</td>
<td>39</td>
<td>45</td>
<td>84%</td>
</tr>
<tr>
<td>BSc (General)</td>
<td>55</td>
<td>NA</td>
<td>09</td>
<td>84</td>
<td>03</td>
<td>96%</td>
</tr>
<tr>
<td>MSc. (Sericulture)</td>
<td>06</td>
<td>NA</td>
<td>100</td>
<td>-</td>
<td>-</td>
<td>100%</td>
</tr>
<tr>
<td>MSc. (Physiology)</td>
<td>15</td>
<td>NA</td>
<td>86.7</td>
<td>13.3</td>
<td>NA</td>
<td>100%</td>
</tr>
<tr>
<td>MA (Sanskrit)</td>
<td>45</td>
<td>NA</td>
<td>82</td>
<td>16</td>
<td>-</td>
<td>98%</td>
</tr>
</tbody>
</table>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC along with H.O.Ds of all departments arranges a meeting at the beginning of each session, prepares time schedule for annual tests and suggests the departments to organize e-classes, seminars, class tests, educational tours & excursions. H.O.Ds are also asked to prepare the teaching module before each session, to upload the class notes to the departments menu of college website (if required). At the end of the session IQAC collects the feedback and/or suggestions from the departments and analyses their performance and progress. Hardware assistance for e-classes is provided by the IQAC whenever required.
2.13 Initiatives undertaken towards faculty development

<table>
<thead>
<tr>
<th>Faculty / Staff Development Programmes</th>
<th>Number of faculty benefited</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>2</td>
</tr>
<tr>
<td>UGC – Faculty Improvement Programme</td>
<td>Nil</td>
</tr>
<tr>
<td>HRD programmes</td>
<td>Nil</td>
</tr>
<tr>
<td>Orientation programmes</td>
<td>1</td>
</tr>
<tr>
<td>Faculty exchange programme Staff training</td>
<td>Nil</td>
</tr>
<tr>
<td>Staff training conducted by the university</td>
<td>Nil</td>
</tr>
<tr>
<td>Staff training conducted by other institutions</td>
<td>2</td>
</tr>
<tr>
<td>Summer / Winter schools, Workshops, etc.</td>
<td>Nil</td>
</tr>
<tr>
<td>Others (Postdoc)</td>
<td>1</td>
</tr>
</tbody>
</table>

2.14 Details of Administrative and Technical staff

<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Permanent Employees</th>
<th>Number of Vacant Positions</th>
<th>Number of permanent positions filled during the Year</th>
<th>Number of positions filled temporarily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Staff</td>
<td>8</td>
<td>12</td>
<td>Nil</td>
<td>2</td>
</tr>
<tr>
<td>Technical Staff</td>
<td>11</td>
<td>15</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>
**Criterion – III**

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in sensitising/Promoting Research climate in the institution

IQAC in our college has performed an important role in sensitizing research climate in our college. IQAC inform and motivate faculty members to prepare and submit proposals for research projects. Presently some teachers are engaged in research works with their ongoing MRP and major research project. Presently research work is going on in the department of Physics, Chemistry, History, Mathematics, Economics, Botany, Physiology and Philosophy. Mathematics department has submitted a major research project at SERB.

3.2 Details regarding major projects:

<table>
<thead>
<tr>
<th></th>
<th>Completed</th>
<th>Ongoing</th>
<th>Sanctioned</th>
<th>Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>Nil</td>
<td>1</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Outlay in Rs. Lakhs</td>
<td>Nil</td>
<td>37,58,600/-</td>
<td>Nil</td>
<td>1</td>
</tr>
</tbody>
</table>

3.3 Details regarding minor projects

<table>
<thead>
<tr>
<th></th>
<th>Completed</th>
<th>Ongoing</th>
<th>Sanctioned</th>
<th>Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>6</td>
<td>4</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Outlay in Rs. Lakhs</td>
<td>17.02</td>
<td>10.27</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

3.4 Details on research publications

<table>
<thead>
<tr>
<th></th>
<th>International</th>
<th>National</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peer Review Journals</td>
<td>18</td>
<td>4</td>
<td>Nil</td>
</tr>
<tr>
<td>Non-Peer Review Journals</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>e-Journals</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Conference proceedings</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

3.5 Details on Impact factor of publications:

<table>
<thead>
<tr>
<th>Range</th>
<th>Average</th>
<th>h-index</th>
<th>Nos. in SCOPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.25 - 11.5</td>
<td>2.5</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

AQAR 2016-17(KRISHNATH COLLEGE, BERHAMPORE, MURSHIDABAD, W.B.)
3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

<table>
<thead>
<tr>
<th>Nature of the Project</th>
<th>Duration Year</th>
<th>Name of the funding Agency</th>
<th>Total grant sanctioned</th>
<th>Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major projects</td>
<td>2014-2017</td>
<td>DST</td>
<td>37,58,600/-</td>
<td>37,58,600/-</td>
</tr>
<tr>
<td>Minor Projects</td>
<td>2 years</td>
<td>UGC</td>
<td>23,90,000/-</td>
<td>17,15,500/-</td>
</tr>
<tr>
<td>Interdisciplinary Projects</td>
<td>2 years</td>
<td>UGC</td>
<td>1,97,000/-</td>
<td>1,53,000/-</td>
</tr>
<tr>
<td>Industry sponsored Projects sponsored by the University/ College</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students research projects</td>
<td>2 years</td>
<td>Biodiversity Board, W.B.</td>
<td>1,42,000/-</td>
<td>1,10,000/-</td>
</tr>
<tr>
<td>Any other(Specify)</td>
<td>2 years</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (Rs.)</td>
<td></td>
<td></td>
<td>64,87,600/-</td>
<td>57,37,100/-</td>
</tr>
</tbody>
</table>

3.7 No. of books published
   i) With ISBN No. 1 Chapters in Edited Books Nil

3.8 No. of University Departments receiving funds from
   UGC-SAP
   CAS
   DST-FIST
   DPE
   DBT Scheme/funds

3.9 For colleges
   Autonomy
   CPE
   DBT Star Scheme
   INSPIRE
   CE
   Any Other (specify)

3.10 Revenue generated through consultancy Nil
3.11 No. of conferences organized by the Institution

<table>
<thead>
<tr>
<th>Level</th>
<th>International</th>
<th>National</th>
<th>State</th>
<th>Universit y</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>Nil</td>
<td>Nil</td>
<td>01</td>
<td>Nil</td>
<td>7</td>
</tr>
<tr>
<td>Sponsoring agencies</td>
<td>Dept. of Parliamentary Affairs, Govt. of W.B.</td>
<td>a) Dept. Of Bengali b) Dept. of Economics, c) K.N. College d) Dept. of Pol. Sc. e) IQAC, K.N. College</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.12 No. of faculty served as experts, chairpersons or resource persons 3

3.13 No. of collaborations

<table>
<thead>
<tr>
<th>Level</th>
<th>International</th>
<th>National</th>
<th>Any other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

3.14 No. of linkages created during this year Nil

3.15 Total budget for research for current year in lakhs:

<table>
<thead>
<tr>
<th>From Funding agency</th>
<th>From Management of University/College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Nil</td>
</tr>
<tr>
<td>64,87,600/</td>
<td>Nil</td>
</tr>
</tbody>
</table>

3.16 No. of patents received this year

<table>
<thead>
<tr>
<th>Type of Patent</th>
<th>National</th>
<th>International</th>
<th>Commercialised</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Applied</td>
<td>Applied</td>
<td>Applied</td>
</tr>
<tr>
<td>Number</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td></td>
<td>Granted</td>
<td>Granted</td>
<td>Granted</td>
</tr>
</tbody>
</table>
3.17 No. of research awards/recognitions received by faculty and research fellows
Of the institute in the year

<table>
<thead>
<tr>
<th>Total</th>
<th>International</th>
<th>National</th>
<th>State</th>
<th>University</th>
<th>Dist</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>N.B.U.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(Ph.D) and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>C.U (PhD)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them
2

3.19 No. of Ph.D. awarded by faculty from the Institution
2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

<table>
<thead>
<tr>
<th>JRF</th>
<th>SRF</th>
<th>Project Fellows</th>
<th>Any other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.21 No. of students Participated in NSS events:

<table>
<thead>
<tr>
<th>University level</th>
<th>State level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3.22 No. of students participated in NCC events:

<table>
<thead>
<tr>
<th>University level</th>
<th>State level</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3.23 No. of Awards won in NSS:

<table>
<thead>
<tr>
<th>University level</th>
<th>State level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
3.24 No. of Awards won in NCC:

<table>
<thead>
<tr>
<th>Level</th>
<th>University level</th>
<th>State level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3.25 No. of Extension activities organized

<table>
<thead>
<tr>
<th>Forum</th>
<th>University forum</th>
<th>College forum</th>
<th>NCC</th>
<th>NSS</th>
<th>Any other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Students-Youth Science Exhibition
- Banomahotsav and Tree plantation
- Orientation Programme by NSS and NCC
- Passport camp
- Yuva Divas celebration
- Observation of NCC Day
- DPI sports
- International mother language day celebration
- International Women's day celebration
- Career Counselling and information programme for W.B.C.S
Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

<table>
<thead>
<tr>
<th>Facilities</th>
<th>Existing</th>
<th>Newly created</th>
<th>Source of Fund</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus area in acres</td>
<td>7.277</td>
<td>0</td>
<td></td>
<td>7.277</td>
</tr>
<tr>
<td>Class rooms</td>
<td>32</td>
<td></td>
<td>State Govt.</td>
<td>32</td>
</tr>
<tr>
<td>Laboratories</td>
<td>22</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminar Halls</td>
<td>Nil</td>
<td>1</td>
<td>MP lad</td>
<td>Rs.17,63,552</td>
</tr>
<tr>
<td>No. of important equipments</td>
<td>Nil</td>
<td>12</td>
<td>College</td>
<td>Rs. 5,84,710</td>
</tr>
<tr>
<td>purchased (≥ 1-0 lakh) during the current year.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Value of the equipment purchased during the year (Rs. in Lakhs)</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others (in rupees)</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4.2 Computerization of administration and library

Information display and notification are made on website. The administrative office and library are equipped with computer and library software. Office and library automation is under process.

4.3 Library services:

<table>
<thead>
<tr>
<th></th>
<th>Existing</th>
<th>Newly added</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>Value</td>
<td>No.</td>
<td>Value</td>
</tr>
<tr>
<td>Text Books</td>
<td>45632</td>
<td>252</td>
<td>45884</td>
</tr>
<tr>
<td>Reference Books</td>
<td>1486</td>
<td>22</td>
<td>1508</td>
</tr>
<tr>
<td>e-Books</td>
<td>Enlist</td>
<td>Enlist</td>
<td>Enlist</td>
</tr>
<tr>
<td>Journals</td>
<td>3</td>
<td>Nil</td>
<td>3</td>
</tr>
<tr>
<td>e-Journals</td>
<td>Enlist</td>
<td>Enlist</td>
<td>Enlist</td>
</tr>
<tr>
<td>Digital Database</td>
<td>Enlist</td>
<td>Enlist</td>
<td>Enlist</td>
</tr>
<tr>
<td>CD &amp; Video</td>
<td>28</td>
<td>Nil</td>
<td>28</td>
</tr>
<tr>
<td>Others (specify)</td>
<td>Wall maps &amp; Atlas =170</td>
<td>Nil</td>
<td>170</td>
</tr>
</tbody>
</table>
4.4 Technology up gradation (overall)

<table>
<thead>
<tr>
<th>Total</th>
<th>Computer Labs</th>
<th>Internet</th>
<th>Browsing Centres</th>
<th>Computer Centres</th>
<th>Office</th>
<th>Departments</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing</td>
<td>50</td>
<td>5</td>
<td>BSNL Broadband &amp; Satyam</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>Added</td>
<td>12</td>
<td>1</td>
<td></td>
<td></td>
<td>2</td>
<td>4</td>
<td>2(lib)+1(IQA C)+2 laptops</td>
</tr>
<tr>
<td>Total</td>
<td>62</td>
<td>6</td>
<td>5</td>
<td>1</td>
<td>8</td>
<td>22</td>
<td>17</td>
</tr>
</tbody>
</table>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers are amply distributed among departments apart from two computers lab and internet access is available through both broadband and cable services all over the campus. The college office has been automated partially.

4.6 Amount spent on maintenance in lakhs:

i) ICT  
\[3.41\]

ii) Campus Infrastructure and facilities  
\[5.84\]

iii) Equipments  
\[8.16\]

iv) Others  
\[\]

Total:  
\[17.41\]
Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

IQAC organizes seminars and workshops to apprise the students about the scope of higher studies. It encourages and motivates the students to participate in extra-curricular and co-curricular activities and cultural programmes. The objective of such activities is to explore and streamline the hidden talents of the students.

5.2 Efforts made by the institution for tracking the progression:

All the staff members of this college both teaching and non-teaching are actively involved with the progression of students in many ways such as NSS, NCC. Remedial coaching is provided for the slow learners and weaker section of students beyond class hours. The college provides every possible help to the students interested in sports, games and cultural activities to ensure their over-all development.

5.3 (a) Total Number of students:

<table>
<thead>
<tr>
<th></th>
<th>UG</th>
<th>PG</th>
<th>Ph. D.</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3343/3087</td>
<td>135</td>
<td>02</td>
<td>NIL</td>
</tr>
</tbody>
</table>

(b) No. of students outside the state: NIL

(c) No. of international students: NIL

<table>
<thead>
<tr>
<th>Gender</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>1938</td>
<td>57.97</td>
</tr>
<tr>
<td>Women</td>
<td>1166</td>
<td>42.03</td>
</tr>
</tbody>
</table>

Last Year (2015-2016)(UG)  This Year(2016-17)(UG)

<table>
<thead>
<tr>
<th>General</th>
<th>SC</th>
<th>ST</th>
<th>OBC</th>
<th>Physically Challenged</th>
<th>Total</th>
<th>General</th>
<th>SC</th>
<th>ST</th>
<th>OBC</th>
<th>Physically Challenged</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1822</td>
<td>679</td>
<td>67</td>
<td>581</td>
<td>06</td>
<td>3155</td>
<td>1341</td>
<td>750</td>
<td>56</td>
<td>940</td>
<td>-</td>
<td>3087</td>
</tr>
</tbody>
</table>

Demand ratio: 7.39  Dropout %: 18.9
5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries NA

5.5 No. of students qualified in these examinations:

<table>
<thead>
<tr>
<th>NET</th>
<th>SET/SLET</th>
<th>GATE</th>
<th>CAT</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
</tr>
<tr>
<td>IAS/IPS etc</td>
<td>State PSC</td>
<td>UPSC</td>
<td>NIL</td>
<td>Others</td>
</tr>
</tbody>
</table>

5.6 Details of student counseling and career guidance:

Students are encouraged to appear in various competitive examinations. Books, Journals and Magazines are provided to them for preparation of these examinations. They are provided information regarding job opportunities. The career counseling cell provides counseling about the right choice of career after graduation.

No. of students benefitted ~50

5.7 Details of campus placement:

<table>
<thead>
<tr>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Organizations Visited</td>
<td>Number of Students Participated</td>
</tr>
<tr>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

5.8 Details of gender sensitization programmes:

i) ‘CHITRANGADA’ the Women Cell of the college observed International Women’s day on 08/03/2017.
5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

<table>
<thead>
<tr>
<th></th>
<th>State/ University level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports</td>
<td>42</td>
<td>05</td>
<td>Nil</td>
</tr>
</tbody>
</table>

No. of students participated in cultural events:

<table>
<thead>
<tr>
<th></th>
<th>State/ University level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

<table>
<thead>
<tr>
<th></th>
<th>State/ University level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports</td>
<td>42</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>State/ University level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

5.10 Scholarships and Financial Support:

<table>
<thead>
<tr>
<th></th>
<th>Number of students</th>
<th>Amount (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial support from institution</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Financial support from government</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Financial support from other sources</td>
<td>1</td>
<td>20000</td>
</tr>
<tr>
<td>Number of students who received International/ National recognitions</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>
5.11 Student organized / initiatives:

Fairs: State/ University level Nil National level Nil International level Nil

Exhibition: State/ University level Nil National level Nil International level Nil

5.12 No. of social initiatives undertaken by the students 03

5.13 Major grievances of students (if any) redressed:

i) The college has provided pure drinking water to the students.
ii) The college has provided free wi-fi zone to the students.
iii) Boys’ common room and students’ union room has been renovated and reconstructed.
Criterion VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India and ascertain the institution’s role within it. However, by collating the will and letters of Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern sciences. This dream has been part of the Raja’s endeavour to lift his people out of a medieval caste-based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere, reaching out to the most downcast.

6.2 Does the Institution have a management information system:

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India and ascertain the institution’s role within it. However, by collating the will and letters of Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern sciences. This dream has been part of the Raja’s endeavour to lift his people out of a medieval caste-based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere, reaching out to the most downcast. Though the college does not have a modernized MIS in place, collecting, aligning and integrating data is done through a traditional process aided by feedbacks, which generally meets the requirements of government systems and educational upgradation needs. Academic and administrative responsibilities are communicated through general notices, or letters in cases where individuals are concerned. The aforementioned Sub-committees are formed by nominating members from faculty and non-teaching staff and a convener among them. In the first meeting of each such committee, the Principal and Convener delineate the functions and scopes of the committee, which are then discussed until unanimous agreement. In addition, the Principal may form small committees for executing certain time-framed tasks like running examinations, cultural programmes seminars or workshops.
6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

The development of curricula lies largely in the hands of the affiliating university which plans and designs syllabi and courses. The college has prepared and sent proposals for introduction of Post Graduate courses in Bengali, History, Philosophy, Political Science.

6.3.2 Teaching and Learning:

The College has enabled teaching facilitations like smart classroom and white boards, has provided LCD projectors to several departments and a central computer laboratory for general use. Tutorial classes are arranged by departments based on need.

6.3.3 Examination and Evaluation:

While the major role in examining and evaluating is taken up by annual term-end university examinations where the college plays its assigned role as venue and conductor of practical examinations, the college keeps up a system of continuous evaluation through class tests and annual tests where students must qualify to get through to university examinations.

6.3.4 Research and Development:

The College has different committees to promote research and encourage faculty members to avail of FDPs and to conduct seminars, symposia and workshops, research projects. Three UGC minor research project have been approved.

6.3.5 Library, ICT and physical infrastructure/instrumentation

For automation purpose, KOHA (a library software) has been installed and cataloging of ~ 6000 number of books have been done. Further Library automation with e-learning facility is under process. Smart class room and Virtual class room have been built.
6.3.6 Human Resource Management:

The Roster for nonteaching staff has been authenticated. Resource persons and Guest faculty are engaged on a regular basis, and their remuneration is provided as per norms. Student facilities are extended to optimum levels, with a collaborative arrangement with the Students’ Health Home, a Grievance Redressal Cell, a Women’s Grievance Cell, NSS unit and a Teacher-Student Coordination Committee.

6.3.7 Faculty and Staff Recruitment:

Requisitions are sent to College Service Commission as and when applicable for posts fallen vacant faculty position. The same for non-teaching staff are sent to DPI, West Bengal. 17 teaching staff have been recruited.

6.3.8 Industry Interaction/Collaboration: None.

6.3.9 Admission of Students:

Admission along with counseling to both UG and PG courses is done online after publications of merit lists prepared on the basis of marks obtained in the previous examination, following stipulated reservation norms fixed by the government policies.

6.4 Welfare schemes for:

**Teaching:** Krishnath College Employees’ Credit Co-operative Society, Teachers’ Welfare Fund

**Non-teaching:** Krishnath College Employees’ Credit Co-operative Society

**Students:** Concessions in tuition fees and examination fees considering financial condition, Students’ Aid Fund, medical facility available in collaboration with Students’ Health Home, a book bank in the central library for insolvent students.

6.5 Total corpus fund generated: None

6.6 Whether annual financial audit has been done: No
6.7 Whether Academic and Administrative Audit (AAA) has been done?

<table>
<thead>
<tr>
<th>Audit type</th>
<th>External Yes/No</th>
<th>Agency</th>
<th>Internal Yes/No</th>
<th>Authority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>No</td>
<td></td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Administrative</td>
<td>No</td>
<td></td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

6.8 Does the University/Autonomous College declare results within 30 days?

<table>
<thead>
<tr>
<th>For UG Programmes</th>
<th>Yes</th>
<th>No</th>
<th>√</th>
</tr>
</thead>
<tbody>
<tr>
<td>For PG Programmes</td>
<td>Yes</td>
<td>No</td>
<td>√</td>
</tr>
</tbody>
</table>

Not being a university or autonomous college, the responsibility of declaring results does not lie upon Krishnath College.

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Not being a university or autonomous college, examination reforms lies outside the purview of the college. However, some teachers are members of UG Boards of Study formed by the university, where they play decisive roles in syllabi and examination reforms.

6.10 What efforts are made by the university to promote autonomy in the affiliated/constituent colleges?

No such efforts have made yet.

6.11 Activities and support from the Alumni Association

The Alumni Association, ‘Praktani’, is a very supportive organisation integrated to the functioning of the college. In 2016-17 academic session it has donated books to Department of Bengali, Political Science, Geography, Philosophy, Education, Sociology, Chemistry, Mathematics, Botany and Economics, organized seminar on scope of higher studies for Chemistry (Hons.) students. Alumni, IQAC and Zoology department arranged seminar lecture on Science research to motivate our students. The eminent Prof. Dr. Sanjib Bhattacherjee is delivered his speech on this topic. Praktani has also awarded the students from different departments who have obtained highest marks in University examination. Besides, the Alumni Association on a regular basis, celebrates/observes Independence day, International mother language day, “Shaheed Diwas” remembering Shaheed Surya Sen, Shaheed Nalini Bagchi etc.
6.12 Activities and support from the Parent-Teacher Association

A guardians’ forum has been formed that meets teachers and authority periodically to discuss students’ performance and the general academic atmosphere.

6.13 Development programmes for support staff

Computer training programmes are arranged for non-teaching staff occasionally. Head clerk and support staff have undergone e-pension training organize by Higher Education Department, Salt Lake Kolkata.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Arsenic free water
- Rain water harvesting is done
- Ban-mahotsab day observed
- NSS unit take care of cleanliness of college campus and surroundings by year long activities.
- Campus has been declared as plastic free zone.
Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

1. NAAC for the second cycle has been accomplished and college has secured as ‘Grade A’ with CGPA of 3.01.
2. A half-yearly self appraisal report (HYSAR) has been introduced for teachers to maintain a systematic and regular academic database of the college.
3. A Seminar Hall of 86 seats capacities has been constructed.
4. A museum has been constructed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. CAS for 2 teachers has been carried out in this year.
2. Budget for this year has been prepared.
3. Renovation of the Electric wiring system for the entire college has been done through calling Tenders.
4. Three minor research projects have been sanctioned by UGC.
5. A blood donation camp held on 06.04.2017 arranged by NSS unit of K.N. College.
6. NSS special camp was held on and from 28.02.2017 to 06.03.2017 organised by NSS unit, Krishnath College. In this special free medical check up has been provided to womens of local slum area.
8. Career Counselling and information programme for W.B.C.S was held on 01.04.2017.
9. A workshop on "Film, an independent literary medium & Career Scope", Film review has been done on 13.05.2017.
7.3. Give two Best practice of the institution

1) Annual Awards are given to University toppers.
2) A half-yearly self appraisal report (HYSAR) are submitted by teachers after every six months to maintain a systematic and regular academic database of the college.

7.4. Contribution to environmental awareness

Our college stakeholders (Students, Teachers, Authority) are conscious about present day environmental problems. Our students take part in cleaning the college campus regularly. NSS unit student’s members have participated in cleaning the college walls.

NSS unit along with Medical College, Berhampore has organized a special awareness camp on Blood related disease “Thalassaemia” and free blood testing camp on 6th April 2017. In this programme many students and teachers had participated and 68 persons (both students & teachers) has given their blood for HPLC testing.

World environment day was observed by plantation of trees.


7.5 Whether environmental audit was conducted? Yes ☐  No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Not Applicable

Name: Dr. Arijit De                                      Name: Dr. Sujata Bagchi Banerjee

_______________________________                               _______________________________
Signature of the Coordinator, IQAC                                    Signature of the Chairperson, IQAC
**Annexure IA and IB**

**Action plan of IQAC:**

<table>
<thead>
<tr>
<th>Annexure 1A / Action plan of IQAC</th>
<th>Annexure 1B / Achievement of IQAC</th>
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<tbody>
<tr>
<td>1. To accomplish the NAAC accreditation for 2nd cycle</td>
<td>1. NAAC accreditation for 2nd cycle has been accomplished with Grade A (CGPA: 3.01)</td>
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<td>2. To carryout promotion under Career Advancement Scheme (CAS) for teachers.</td>
<td>2. Promotion under Career Advancement Scheme (CAS) of two teachers have been completed.</td>
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<td>3. To enhance the infrastructural facilities of the Institution.</td>
<td>3. Infrastructural facilities like purified drinking water, wi-fi facility in the campus, seminar hall etc have been constructed.</td>
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<td>4. To enhance the research activity.</td>
<td>4. A number of research publications in reputed International and National Journals have been published and a three new minor research projects have been sanctioned by UGC.</td>
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Annexure -III

Student’s feedback

In Honours courses, feedback is taken from outgoing 3rd year students and the data are analysed. Following aspects are mainly covered during data collection during student feedback.

<table>
<thead>
<tr>
<th>Activities</th>
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<tbody>
<tr>
<td>a) Communication skill</td>
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<td>b) Knowledge base of teacher</td>
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<td>c) Preparation of teacher</td>
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<td>d) Regularity and punctuality</td>
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<td>e) Use of innovative method</td>
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<td>f) Accessibility in and outside of the class</td>
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Scaling:
1 = Excellent
2 = Good
3 = Fair
4 = Poor
5 = Very poor

![Chart Title](chart.png)

**Student appreciation**