

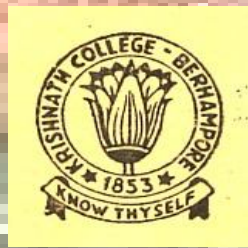
**KRISHNATH COLLEGE**  
**BERHAMPORE, DISTRICT. MURSHIDABAD**  
**WEST BENGAL, PIN-742101**

**Institutional e-mail address**

**knc\_principal@rediffmail.com**

**Contact Number**

**03482-252069**



**Web Site: <http://www.krishnathcollege.com>**

**ANNUAL QUALITY ASSURANCE REPORT**

**2014-2015**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part – A

#### 1. Details of the Institution

1.1 Name of the institution	KRISHNATH COLLEGE
1.2 Address Line 1	1, SHAHID SURYA SEN ROAD
Address Line 2 P.O.:	BERHAMPORE, DISTRICT. MURSHIDABAD
City/Town	BERHAMPORE
State	WEST BENGAL
Pin Code	742101
Institutional e-mail address	knc_principal@rediffmail.com
Contact Number	03482-252069
Name of the head of the Institution :	Dr. Sujata Bagchi Banerjee
Tel. No. with STD Code:	03482-252069
Mobile No.	+91 9434533634

Name of the IQAC Co-ordinator:

Dr. Safalla Ghosh

Mobile:

+91 9434178333

IQAC e-mail address

knc\_principal@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. and Date

EC/47/A & A/78 dt. 29.01.2009

1.5 Website address:

www.krishnathcollege.com

Web-link of the AQAR

<http://www.krishnathcollege.com/AQAR2014-15>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity period
1	1 <sup>st</sup> Cycle	B			29/01/2009-28/01/2014
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC

19.11.2014

1.8 AQAR for the year

2014 - 15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR
- ii. AQAR
- iii. AQAR
- iv. AQAR

1.10 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous College of UGC	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency Approved Institution	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant in aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self Financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify):	<p>Major: Sericulture and TTMV Physical Education ( Subject of B.A. general Course)</p>								

1.12 Name of the Affiliating University (*for the college*)

Kalyani University

1.13 Special status conferred by Central / State Government – UGC/CSIR/DST/ICMR etc.

Autonomy by State/Central Govt./University

University with Potential for excellence

UGC-CPE

DST Star Scheme

UGC - CE

UGC-Special Assistance Programme

√

DST - FIST

UGC – Innovative PG programmes

Any other (*specify*)

UGC – COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management Representatives

3

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and

1

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other external Experts

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stake holders:

Non Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/ Work Shops/ Symposia organized by the IQAC

Total Nos.  International  National  State  Institutional Level

ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

Plan of Action	Achievements
Annexure – 1A	Annexure – 1B

*\*Academic Calendar of the year 2014-15 has been as Annexure-II*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the programme	Number of existing programmes	Number of programmes added during the year	Number of self-funding programmes	Number of value / Career Oriented programmes
PhD	Physiology, Physics,			
PG	3		3	
UG	16		2	
PG Diploma	0			
Advanced Diploma	0			
Diploma	Computer			
Certificate	0			
Others	Physical Education			
<b>Total</b>	<b>21</b>		<b>5</b>	

Interdisciplinary	0			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open option: N/A

(ii) Pattern of programmes:

Pattern	Number of Programmes
<b>Semester</b>	3 (PG)
Trisemester	
<b>Annual</b>	<b>17 (UG)</b>

1.3 Feedback from Stakeholders: Alumni  Parents  Employers  Students

(On all aspects): Online  Manual  Co-operating Schools (for PEI)

Analysis of the feedback has been attached in the **Annexure III**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As directed by the University of Kalyani

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
45	31	14	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	20	Nil	Nil	Nil	Nil	Nil	Nil	10	20

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	13	12	10
Presented papers	13	10	5
Resource Persons	0	2	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Eco-friendly practices in chemistry practical classes have been introduced by adopting micro technique instead of semi micro methods of analysis of sample.
2. Internal assessment is taken after completion of every module.
3. College is offering tutorial classes for students.
4. Use of online resources in the classroom.
5. College magazine and departmental magazine were published to enhance creative activity among students.

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

By K.U. Regulation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

8		
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2.10 Average percentage of attendance of students

78
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	204		10.3	89.70	N/A	80.39
BSc(H)	200		57.5	42.50		88.50
BA (General)	259	1.93		98.07		66.02
BSc (General)	35	40.00		60.00		77.14
MSc. (Sericulture)	10		70.00	30.00		70
MSc. (Physiology)	9		66.66	33.34		66.66
MA (Sanskrit)	41		50	50		92.68

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC along with H.O.Ds of all departments arrange a meeting at the beginning of each session, prepare time schedule for annual tests and suggests the departments to organize e-classes, seminars, class tests, educational tours & excursions. H.O.Ds are also asked to prepare the teaching module before each sessions, to upload the class notes to the departments menu of college website (if required). At the end of the session IQAC collects the feedback and / or suggestions from the departments and analyses their performance and progress. Hardware assistance for e-classes is provided by the IQAC whenever required.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	18
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme Staff training	
Staff training conducted by the university	
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	3
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	12	Nil	Nil
Technical Staff	11	11	Nil	Nil

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in sensitising/Promoting Research climate in the institution

IQAC, different statutory bodies and subcommittees are always involved in promoting research climate in the college. There is continuous encouragement for research. As a result teachers have a large number of publications in different reputed journals.

##### 3.2 Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	1	Nil	Nil
Outlay in Rs. Lakhs		37.58		

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		7	7	4
Outlay in Rs. Lakhs		19.04		

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	38	6	
Non-Peer Review Journals			
e-Journals	2		
Conference proceedings	4	7	

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-17	DST	-	
Minor Projects	2014-15	UGC	19.04	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			19.04	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
1				C.U. (Ph.D)		
1				G.U. (Best presentation)		

3.18 No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="50"/>
National level	<input type="text" value="10"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="6"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Yoga day celebration
- Anti tobacco Day
- Tree plantation
- Pulse polio

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acres	7.277	0		7.277
Class rooms	28	4	State Govt.	32
Laboratories	22			
Seminar Halls	Nil			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others ( in rupees)	19,000.00 (CCTV)		College	

#### 4.2 Computerization of administration and library

Information display and notification are made on website. The administrative office and library are equipped with computer and library software. Office and library automation is going to be implemented. Part of the college was under CCTV coverage.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	44621		421		45042	
Reference Books	1454		19		1473	
e-Books	Nil		Nil		Nil	
Journals	2		Nil		2	
e-Journals	Nil		Nil		Nil	
Digital Database	Nil		Nil		Nil	
CD & Video	28		Nil		28	
Others (specify)	Wall maps & Atlas =170		Nil		170	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	47	5	BSNL Broad band & Satyam	5	1	6	18	12
Added	2							
Total	49							

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers are amply distributed among departments apart from two computers lab and internet access is available through both broadband and cable services all over the campus. The college office has been automated and Krishnath College Computer centre run by Techno India, provides training to teachers and non-teaching staff as and when necessary

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	60309
ii) Campus Infrastructure and facilities	171180
iii) Equipments	45653
iv) Others	90322
<b>Total:</b>	<b>367464</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

IQAC members as well the teaching staffs of this college left an active prop up regarding the enhancement of student activities in different fields apart from studies such as in sports, game, competitions, social works, cultural programmes which are held with the help of college resource and our students kept many remarkable traces in these fields.

#### 5.2 Efforts made by the institution for tracking the progression:

All the members of this college actively are involved with the progression of students in many ways such as NSS and NCC involved in social activities, teachers attached with different programmes regarding remedial class, coaching for national level exams and always college extend their helping hands for the poor students and excellent sports students to prolong their studies and inherent sportsman desire.

#### 5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
3060	218	02	NIL

(b) No. of students outside the state 

NIL
-----

(c) No. of international students 

NIL
-----

Men	No	%
	1848	60.39

Women	No	%
	1212	39.61

Last Year (2013-2014)(UG)						This Year(1014-15)(UG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2224	667	81	176	24	3172	1966	632	78	373	11	3060

Demand ratio: 1.10

Dropout %: 2.60

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

**5.5** No. of students qualified in these examinations:

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

**5.6** Details of student counseling and career guidance:

Students are advised to appear in different competitive examinations. Teachers help them in filling up examination forms. Study materials and books are provided by the counseling cell and different departments. Poor and needy students are given financial assistance.

No. of students benefitted

**5.7** Details of campus placement:

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01 (ICICI Bank)	50	06	NIL

**5.8** Details of gender sensitization programmes:

**5.9** Students Activities:

**5.9.1** No. of students participated in Sports, Games and other events:

State/ University level  National level  International level

No. of students participated in cultural events:

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support:

	Number of students	Amount (Rs.)
Financial support from institution	398	80205
Financial support from government	346	3378400
Financial support from other sources	7	40060
Number of students who received International/ National recognitions	NIL	NA

5.11 Student organised / initiatives:

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution:

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India and ascertain the institution's role within it. However, by collating the will and letters of Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern sciences. This dream has been part of the Raja's endeavour to lift his people out of a medieval caste-based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere, reaching out to the most downcast.

#### 6.2 Does the Institution have a management information system:

Though the college does not have a modernized MIS in place, collecting, aligning and integrating data is done through a traditional process aided by feedbacks, which generally meets the requirements of government systems and educational upgradation needs.

Academic and administrative responsibilities are communicated through general notices, or letters in cases where individuals are concerned. The aforementioned Sub-committees are formed by nominating members from faculty and non – teaching staff and a convener among them. In the first meeting of each such committee, the Principal and Convener delineate the functions and scopes of the committee, which are then discussed until unanimous agreement.

In addition, the Principal may form small committees for executing certain time – framed tasks like running examinations, cultural programmes seminars or workshops.

### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

#### **6.3.1 Curriculum Development:**

Though the development of curricula lies largely in the hands of the affiliating university which plans and designs syllabi and courses, the college has prepared and sent proposals for introduction of Honours courses in Statistics and Environmental Science, Postgraduate course in Zoology, and General courses in Statistics, Computer Science, Physical Education, Sociology and Biotechnology. The college plans to introduce short-term courses on Communication Skills in English.

#### **6.3.2 Teaching and Learning:**

The College has enabled teaching facilitations like smart classroom and white boards, has provided LCD projectors to several departments and a central computer laboratory for general use. Remedial coaching for students of the reserved and minority categories runs besides tutorial classes arranged by departments based on need.

#### **6.3.3 Examination and Evaluation:**

While the major role in examining and evaluating is taken up by annual term-end university examinations where the college plays its assigned role as venue and conductor of practical examinations, the college keeps up a system of continuous evaluation through intra-departmental tests and term-end tests where students must qualify to get through to university examinations.

#### **6.3.4 Research and Development:**

The College has a UGC sub-committee in place to promote research and encourage faculty members to avail of FDPs and conduct seminars, symposia and workshops, besides the free use of library and ICT facilities available in the college. The college library subscribes to several journals conducive to research.

### 6.3.5 Library, ICT and physical infrastructure/instrumentation

We are interested to go for online public access catalogue (OPAC). That is why KOHA has been installed and job for cataloging started. Smart class room is about to be started.

### 6.3.6 Human Resource Management:

The Roster of teaching staff has been set along government norms, and the same for non-teaching staff is soon to be authenticated. Resource persons and Guest faculty are engaged on a regular basis, and their remuneration is provided as per norms. Student facilities are extended to optimum levels, with a collaborative arrangement with the Students' Health Home, a Grievance Redressal Cell, a Women's Grievance Cell and a Teacher-Student Co-ordination Committee.

**6.3.7 Faculty and Staff Recruitment:** Requisitions are duly sent for posts fallen vacant in the faculty, to be filled via recommendations from the College Service Commission.

**6.3.8 Industry Interaction/Collaboration:** None.

### 6.3.9 Admission of Students:

Admission to both UG and PG courses is done through counseling along merit lists prepared on the basis of marks obtained in the previous examination, following stipulated reservation norms fixed by the government policies. For several years now, admission is being done online and payments are being received through a bank.

### 6.4 Welfare schemes for:

**Teaching:** Krishnath College Employees' Credit Co-operative Society, Teachers' Welfare Fund

**Non-teaching:** Krishnath College Employees' Credit Co-operative Society

**Students:** Concessions allowed in tuition fees and examination fees considering financial condition, Students' Aid Fund, medical facility available in collaboration with Students' Health Home, a book bank in the central library for insolvent students.

**6.5 Total corpus fund generated:**

**6.6 Whether annual financial audit has been done:** Yes

No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit type

External

Internal

Yes/No

Agency

Yes/No

Authority

Academic

Administrative

**6.8 Does the University/Autonomous College declare results within 30 days?**

For UG Programmes

Yes

No

For PG Programmes

Yes

No

Not being a university or autonomous college, the responsibility of declaring results does not lie upon Krishnath College.

**6.9 What efforts are made by the University/Autonomous College for Examination Reforms?**

Not being a university or autonomous college, examination reforms lies outside the purview of the college. However, some teachers are members of UG Boards of Study formed by the university, where they play decisive roles in syllabi and examination reforms

**6.10 What efforts are made by the university to promote autonomy in the affiliated/constituent colleges?**

Not applicable for Krishnath College

**6.11 Activities and support from the Alumni Association**

The Alumni Association, 'Praktani', is a very supportive organisation integrated to the functioning of the college. It donates books, furniture on a regular basis, holds seminars and invited lectures in association with the college, contributes to the upkeep of existing facilities and makes suggestions for improvement.

**6.12 Activities and support from the Parent-Teacher Association**

A guardians' forum has been formed that meets teachers and authority periodically to discuss students' performance and the general academic atmosphere.

**6.13 Development programmes for support staff**

Computer training programmes have been made available for non-teaching staff.

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

The college has been declared a smoke-free zone and a water plant supplying arsenic-free water has been installed. Rainwater harvesting is done through several storage facilities. The college has plantations maintained both by departments (like Botany) and the authority, and recently a Van Mahotsav, planting many saplings, has been observed. Students enrolled in the National Service Scheme are entrusted with looking after the eco-friendly atmosphere. The IQAC has recently organised a seminar on environment and eco-friendliness in the campus, with the Director of Public Instruction, Government of West Bengal, as one of the speakers.



## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 **Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

1. Audio-visual teaching practice has been introduced in all the departments along with PowerPoint presentation
2. Digitalization of the library has been started.
3. CC T.V. cameras have been installed in main building, annex building and in library.
4. The college has adopted 'COSA' method as directed by Government of West Bengal for paying salary to the college staff.
5. The college successfully has initiated full-fledged on-line admission into undergraduate and post graduate courses.

College Website has been restructured for updating all sorts of information on curriculum, faculty and academic facilities available for the student.

#### 7.2 **Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

1. CAS for 24 teachers have been carried out in the last year.
2. Budget of the College is being prepared.
3. Wiring of the college is going to be changed.
4. Teachers are encouraged to participate in UGC Refresher's course.
5. A large number of MRP have been approved, number of publications increased, participation of teacher in seminar and symposia have been enhanced.
6. Participation of students in NSS and NCC have been encouraged.
7. Modality followed for betterment of students are :
  - I) Continuous evaluation of students through class tests.
  - II) Internet access to students.
  - III) Attendance of students in classes announced mandatory.
  - IV) By personal contact to student and guardian.
  - V) Audio-visual teaching practice have been initiated.
  - VI) Digitalization of the library has been started.
8. Rain water hervesting
9. Old petrol gas plant has been replaced by LPG cylinder.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. On line Student Admission Process.
2. Annual Awards (Annexure IV)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

#### **Contribution to Environmental Awareness**

Our college has taken various initiatives to develop environmental consciousness of the stakeholder of this institution and the rest of the society.

Our Geography Department studied about the socioeconomic condition of the environmental refugees due to severe river bank erosion in the district of Murshidabad. Awareness generated among the Environmental Refugees about this natural hazard in the region of Gaunj-Singheswari near Ajimgaunj and Bannabad at Raninagar-2 Block.

The college is planning to observe 'Aranya Saptaha' from 15<sup>th</sup> July – 22<sup>nd</sup> July during which 100 saplings to be planted and a street rally to be organized where the students, teaching and non-teaching members will actively participate by holding banners in favour of 'Green Earth'. We are also going to organize a seminar on 9<sup>th</sup> September, 2015 on the role of IQAC in fostering the environmental consciousness where some renowned resource persons have been invited to deliver lecture on the referred topic. Poster presentations have been invited from faculties of different disciplines. Besides gardening is another project to make our college look idyllic. Different colors of flowers in full bloom make the view worth gazing. Shadow issuing old trees is protected with utmost care with the application of weeding and spraying of pesticides. We also arranged AIDS control camp. For rehabilitation of drug addicts in nearby locality we often provide counseling service. Teachers personally approach such patients and help them to get rid of drug addiction. They are provided pamphlets on this burning social issue. Students are also engaged in this mission through National Social Service unit of this college.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Not Applicable

## 8. Plans of institution for next year

### Plans for Institution

#### 1. For Students:

- i) To improve the academic atmosphere students discipline to be ensured.
- ii) Remedial classes to be arranged for SC, ST and minority students.
- iii) Seminar classes and tutorial classes to be arranged to plug the weakness of the students.
- iv) To reduce the number of drop-outs personal contacts with the guardian to be done through parents' forum.
- v) To improve the infrastructural facilities for the students priorities will be given on the following matters:
  - (a) Sanitation and drinking water.
  - (b) Cheap canteen
  - (c) Better fooding, lodging and securities in hostels.
  - (d) ATM booth within the campus.
  - (e) Yoga and meditation classes.
  - (f) Value education classes.
  - (g) Widening of NSS and NCC coverage.

#### 2. For office

- i) Total automation of college office.
- ii) Upliftment of occupational environment through a) the division of office into separate Cubicles, b) medical insurance coverage for non-teaching staff, (c) Cheap canteen.
- iii) New electric wiring to be installed to reduce power leakage and power consumption.

#### 3. For faculty

- i) To continue with the career advancement schemes for the promotion of eligible teachers.
- ii) To encourage the faculty members for their involvement in research and publication the institute would endeavour to bring in as many minor and major research projects as possible. To achieve this goal the college would substantially improve the work environment and the steps that institute plans in this regard are as follows:
  - (a) Modernization of the general staff room creating separate space for different Humanities departments.
  - (b) To further enrich the library by procuring more updated reference books and subject specific CD ROMs.
  - (c) To subscribe to research databases like gestures if funds permit.
  - (d) To help the teacher improving their commutative skills in English and Hindi by arranging short courses.
  - (e) The system of teacher self appraisal would be continued.
  - (f) Seminars, workshops and symposiums to be organized on regular basis.
  - (g) Teachers would be encouraged to work proactively in admissions and election process.
  - (h) Different subcommittees relating to IQAC, NAAC to be formed to widen the coverage of teachers' active participation.

Name : Dr. Saffala Kumar Ghosh




Co-ordinator  
IQAC  
Krishnath College  
Berhampore

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Signature of the Coordinator, IQAC

Name: Dr.Sujata Bagchi Banerjee



Principal  
Krishnath College  
Berhampore, (W.B)

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Signature of the Chairperson, IQAC

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## Annexure IA and IB

### Action plan of IQAC :

Annexure 1A / Action plan of IQAC	Annexure 1B / Achievement of IQAC
<ol style="list-style-type: none"><li>1.To carryout Career Advancement Scheme (CAS) for teachers.</li><li>2.To enhance the teaching ability of the teacher.</li><li>3.To enhance the research activity</li></ol>	<ol style="list-style-type: none"><li>1. CAS for 24 teachers have been carried out in the last year.</li><li>2. Teachers are encouraged to participate in UGC Refresher's course.</li><li>3. A large number of MRP have been approved.</li></ol>

Annexure- II

# Krishnath College

Berhampore , Murshidabad

## ACADEMIC CALENDER : 2014-2015

[ 1<sup>st</sup> JULY, 2014 to 30<sup>th</sup> JUNE, 2015 ]

Month	Date/Week	Natue of Activities/Programmes
JULY	1 <sup>st</sup>	Academic year begins
JULY	11 <sup>th</sup>	Orientation of 1 <sup>st</sup> Year Classes
JULY	14 <sup>th</sup>	Commencement of 1 <sup>st</sup> Year Classes & 3 <sup>rd</sup> Year Classes
JULY	3 <sup>rd</sup> Week	B.A/B.Sc. Part I Examination begins (Kalyani University)
JULY	29 <sup>th</sup> & 30 <sup>th</sup>	Id-ul-Fitre
AUGUST	11 <sup>th</sup>	Commencement of 2 <sup>nd</sup> Year Classes
AUGUST	15 <sup>th</sup>	Independence Day Celebration [Flag hoisting and cultural programme]
AUGUST	17 <sup>th</sup>	Janmastami
AUGUST	26 <sup>th</sup>	Maharani Swarnamoyee Day
SEPTEMBER	5 <sup>th</sup>	Teachers' Day Celebration
SEPTEMBER	23 <sup>rd</sup>	Mahalaya
SEPTEMBER	24 <sup>th</sup>	N.S.S. Day
SEPTEMBER	30 <sup>th</sup> to 25 <sup>th</sup> October	Puja Vacation
OCTOBER	2 <sup>nd</sup>	Gandhiji's Birthday
OCTOBER	15 <sup>th</sup> & 16 <sup>th</sup>	Id-ul-Zoha
OCTOBER	23 <sup>rd</sup>	Kalipuja
OCTOBER	24 <sup>th</sup>	Diwali
OCTOBER	25 <sup>th</sup>	Bhratri Dwitiya
OCTOBER	27 <sup>th</sup>	The College Reopens
NOVEMBER	1 <sup>st</sup>	Kalyani University Foundation Day
NOVEMBER	4 <sup>th</sup>	Muharrum

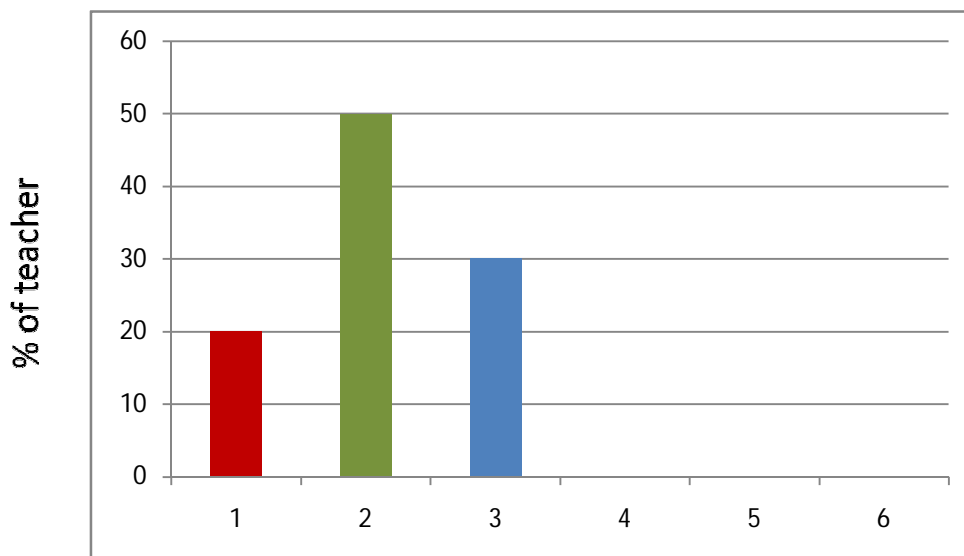
NOVEMBER	6 <sup>th</sup>	Guru Nanak's Birthday
NOVEMBER	12 <sup>th</sup>	Maharaja Manindra Chandra Nandi Day
NOVEMBER	2 <sup>nd</sup> Week	Remedial Classes begin
NOVEMBER	3 <sup>rd</sup> Week	Fresher's Welcome
NOVEMBER	4 <sup>th</sup> Week	Youth Parliament Competition Rehearsal
NOVEMBER	4 <sup>th</sup> Week	Educational Tours of Different Departments
DECEMBER	1 <sup>st</sup> Week	Indoor Games & Cultural Competition
DECEMBER	10 <sup>th</sup>	Human Rights Day
DECEMBER	3 <sup>rd</sup> Week	Departmental Seminars
DECEMBER	25 <sup>th</sup>	Christmas Day
JANUARY	1 <sup>st</sup>	New Years' Day
JANUARY	5 <sup>th</sup>	Raja Krishnath Day College Foundation Day Celebration
JANUARY	12 <sup>th</sup>	Birthday of Swami Vivekananda
JANUARY	2 <sup>nd</sup> Week	Annual Sports
JANUARY	3 <sup>rd</sup> Week	Seminars and Workshops
JANUARY	23 <sup>rd</sup>	Netaji Subhas Chandra's Birthday
JANUARY	25 <sup>th</sup>	Saraswati Puja / National Voters' Day
JANUARY	26 <sup>th</sup>	Republic Day Celebration Flag hoisting & Cultural function
JANUARY	4 <sup>th</sup> Week	Annual Social & Cultural Function
FEBRUARY	2 <sup>nd</sup> Week	B.A/B.Sc. 3 <sup>rd</sup> Year Test Examination
FEBRUARY	21 <sup>st</sup>	Antarjatik Matribhasa Divas Celebration
FEBRUARY	4 <sup>th</sup> Week	Remedial Classes end
MARCH	6 <sup>th</sup>	Doljatra
MARCH	7 <sup>th</sup>	Holi Utsav
MARCH	2 <sup>nd</sup> Week	B.A/B.Sc. 2 <sup>nd</sup> Year Test Examination
MARCH	4 <sup>th</sup> Week	B.A/B.Sc. 1 <sup>st</sup> Year Test Examination
APRIL	3 <sup>rd</sup>	Good Friday
APRIL	14 <sup>th</sup>	Birthday of Dr. B. R. Ambedkar
APRIL	15 <sup>th</sup>	Bengali New Years' Day (1 <sup>st</sup> Baisakh)
MAY	1 <sup>st</sup>	May Day
MAY	9 <sup>th</sup>	Birthday of Rabindranath Tagore (Rabindra Jayanti Celebration)
MAY	16 <sup>th</sup>	Summer Recess commences
JUNE	1 <sup>st</sup> to 30 <sup>th</sup>	Summer Recess (Kalyani University Part-II Examinations & Admission Works)

## Annexure -III

### Student's feedback

In Honours courses, feedback is taken from outgoing 3<sup>rd</sup> year students and the data are analysed. Following aspects are mainly covered during data collection during student feedback.

Activities:
a) Communication skill
b) Knowledge base of teacher
c) Preparation of teacher
d) Regularity and punctuality
e) Use of innovative method
f) Accessibility in and outside of the class
Scaling:
1 = Excellent
2 = Good
3 = Fair
4 = Poor
5 = Very poor



### Student appreciation



## **Annexure – IV**

### **Best Practice II**

#### **Title**

Students are motivated by the college through giving Annual Awards using college Endowment fund donated by Alumni, foreigners, Alumni Associations.

#### **Goal**

Krishnath College provides education to students covering several districts and a sizable portion of the of the student community belong to poor household and they need financial help. In order to ease their educational financial burden the college started collecting endowment from various persons for the last few decades and gathered amount up to 10 lacs and still in its hunt for donations.

#### **Context**

Toppers of each department are awarded memorial prizes and excellence prizes. Memorial prizes are funded by the endowments out of donations from distinguished person abroad and Alumnis of this college. A scholarship of lum-sum amount is given to two meritorious and poor students one from Humanities and the other from science stream. Students are highly motivated by these award giving ceremonies.

#### **The Practice**

The College annually given away the awards on the 5<sup>th</sup> January of each year the foundation day of krishnath college which is the birthday of “Raja Krishnath“ after whose name the college has been established in 1853. The awards are of the types in cashes in kind. Special arrangements are these to provide financial help to Leukaemia and Thalasemia ridden students.

#### **Evidence of success**

Since mid twenties the college has been performing this Job successfully. There remains an weather of competition among the students to grab the awards. The award winning students are found to be very successful in their post graduate courses and in other relevant courses

#### **Problem encountered and Resources required**

Since the College is the educational hub of several adjoining districts, it requires more endowment philanthropic persons

## Contact Details

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