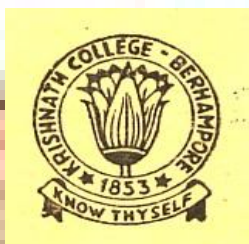


KRISHNATH COLLEGE
BERHAMPORE, DISTRICT.: MURSHIDABAD
WEST BENGAL, PIN-742101



Institutional e-mail address

knc_principal@rediffmail.com

Contact Number

03482-252069

Web Site: <http://www.krishnathcollege.com>

ANNUAL QUALITY ASSURANCE REPORT
2012-13

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the institution	KRISHNATH COLLEGE
1.2 Address Line 1	1, SHAHID SURYA SEN ROAD
Address Line 2 P.O.:	BERHAMPORE, DISTRICT. MURSHIDABAD
City/Town	BERHAMPORE
State	WEST BENGAL
Pin Code	742101
Institutional e-mail address	knc_principal@rediffmail.com
Contact Number	03482-252069
Name of the head of the Institution :	Dr. Somes Ray (Retired on 28/2/2014)
Tel. No. with STD Code:	03482-252069
Mobile No.	+91 9434000490 (Dr. Somes Ray)

Name of the IQAC Co-ordinator: N.A

Mobile: N.A.

IQAC e-mail address knc_principal@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. and Date EC/47/A & A/78 dt. 29.01.2009

1.5 Website address: www.krishnathcollege.com

Web-link of the AQAR <http://www.krishnathcollege.com/AQAR2012-13>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Vality Period
1	1 st Cycle	B			29.01.2009 - 28.01.2014
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR
- ii. AQAR
- iii. AQAR
- iv. AQAR

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency Approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant in aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self Financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify):

Major: Sericulture and TTMV
Physical Education (Subject of B.A. general Course)

1.12 Name of the Affiliating University (*for the college*)

Kalyani University

1.13 Special status conferred by Central / State Government – UGC/CSIR/DST/ICMR etc.

Autonomy by State/Central Govt./University

University with Potential for excellence

UGC-CPE

DST Star Scheme

UGC - CE

UGC-Special Assistance Programme

√

DST - FIST

UGC – Innovative PG programmes

Any other (*specify*)

UGC – COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management Representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other external Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stake holders:

Non Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/ Work Shops/ Symposia organized by the IQAC

Total Nos. International National State Institutional Level

ii) Themes

2.14 Significant Activities and contributions made by IQAC

Technology enabled teaching and learning for the students to teach in a more illustrative and understandable way under the guidance of GB and Sub Committees as a result we were able to set up a smart room. Construction of new girls' started. Attempt to build up new class rooms in the college is in progress.

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Annexure – 1A	Annexure – 1B

*Academic Calendar of the year 2012-13 has been as Annexure-II

2.15 Whether the AQAR was placed in statutory body Yes No

Management GB Syndicate Any other body

Provide the details of the action taken

GB accepted the actions and suggested to sustain all the activities.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the programme	Number of existing programmes	Number of programmes added during the year	Number of self-funding programmes	Number of value / Career Oriented programmes
PhD	Physiology, Physics,			
PG	3		3	
UG	16		2	
PG Diploma	0			
Advanced Diploma	0			
Diploma	Computer			
Certificate	0			
Others	Physical Education			
Total	21		5	

Interdisciplinary	0			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open option: N/A

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	3 (PG)
Trisemester	
Annual	17 (UG)

1.3 Feedback from Stakeholders: Alumni Parents Employers Students

(On all aspects): Online Manual Co-operating Schools (for PEI

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As directed by the University of Kalyani

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
47	30	13	Nil	4

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
		Nil	Nil	Nil	Nil	Nil	Nil		

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	17	12
Presented papers	1	11	5
Resource Persons	0	4	13

2.6 Innovative processes adopted by the institution in Teaching and Learning:

A smart room prepared. For this LCD projectors, OHP and audiovisual technology are used. Demonstrations using models and chart.
2. Teaching faculties and students are encouraged to use internet facilities in teaching and learning process.
3. Environmental friendly chemicals are being used in the laboratory

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

By K.U. Regulation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

7		
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2.10 Average percentage of attendance of students

79

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	207		40	60		94.2
BSc(H)	187		56.5	43.4		86.1
BA (General)	186		0	100		78
BSc (General)	22		5	95		86
MSc. (Sericulture)	14		100			100
MSc. (Physiology)	8		50	50		100
MA (Sanskrit)	27		63	34		96

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Different statutory body along with H.O.Ds of all departments arrange a meeting at the beginning of each session, prepare time schedule for annual tests and suggests the departments to organize e-classes, seminars, class tests, educational tours & excursions. H.O.Ds are also asked to prepare the teaching module before each sessions, action Plan for teaching plan, methodology, assessments of students, evaluation and routine, for remedial classes etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	2
HRD programmes	0
Orientation programmes	3
Faculty exchange programme Staff training	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	3
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	2	Nil	Nil
Technical Staff	17	5	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in sensitising/Promoting Research climate in the institution

Different statutory bodies and subcommittees are always involved in promoting research climate in the college. Teachers are encouraged to apply for MRP in UGC, DST etc. Collaborative and inter discipline research work are encouraged.

3.2 Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	10.00	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	-	1
Outlay in Rs. Lakhs	143000	0.55	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	11	-
Non-Peer Review Journals	-	2	2
e-Journals	-	-	-
Conference proceedings	-	2	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2010-13	DST	54.05	54.05
Minor Projects	2012-13	UGC	1.11	1.11
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text" value="34"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="10"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participates in the Republic day parade in the district, state and national level
- Attend the different NCC camps organized by the group headquarters and 9 Bengal BNNCC.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acres	7.277	0		7.277
Class rooms	28	4	State Govt.	32
Laboratories	22			
Seminar Halls	nil			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	8 Laptops		UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)	6.15		UGC	6.26
Others (in rupees)				

4.2 Computerization of administration and library

Information display and notification are made on notice board.
The administrative office and library are equipped with computer and library software.
Attempts are made to digitalise the library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	42451		922	154094	43373	
Reference Books	1430		3		1433	
e-Books	Nil		Nil		Nil	
Journals	11		Nil		11	
e-Journals	Nil		Nil		Nil	
Digital Database	Nil		Nil		Nil	
CD & Video	22		06		28	
Others (specify)	Wall maps & Atlas =167		Nil		167	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing			BSNL Broad band & Satyam					
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers are amply distributed among departments apart from two computers lab and internet access is available through both broadband and cable services all over the campus. The college office has been automated and Krishnath College Computer centre run by Techno India, provides training to teachers and non-teaching staff as and when necessary

4.6 Amount spent on maintenance in lakhs:

i) ICT	52478
ii) Campus Infrastructure and facilities	140980
iii) Equipments	40890
iv) Others	85760
Total:	320108

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

IQAC members as well the teaching staffs of this college left an active prop up regarding the enhancement of student activities in different fields apart from studies such as in sports, game, competitions, social works, cultural programmes which are held with the help of college resource and our students kept many remarkable traces in these fields.

5.2 Efforts made by the institution for tracking the progression:

All the members of this college actively are involved with the progression of students in many ways such as NSS and NCC involved in social activities, teachers attached with different programmes regarding remedial class, coaching for national level exams and always college extend their helping hands for the poor students and excellent sports students to prolong their studies and inherent sportsman desire.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
3130	159	NIL	NIL

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	1901	57.8

Women	No	%
	1388	42.2

Last Year (2011-2012)(UG)						This Year(2012-13)(UG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1947	519	53	120	25	2664	2274	646	84	98	28	3130

Demand ratio: 1:10

Dropout %: 2.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

5.5 No. of students qualified in these examinations:

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance:

Students are advised to appear in different competitive examinations. Teachers help them in filling up examination forms. Study materials and books are provided by the counseling cell and different departments. Poor and needy students are given financial assistance.

No. of students benefitted

5.7 Details of campus placement:

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			NIL

5.8 Details of gender sensitization programmes:

Two programmes on Gender Sensitization for the general awareness were done in the college by Adolescence crisis Cell of Sadar Hospital, Berhampore and Child In Need Institute (CINI), Berhampore. A counseling programme was done by Adolescence Councillor, CMOH office, Murshidabad on 23rd April, 2013 and another programme was based on "Declining Child Sex Ratio." Nearly 300 students were present in both the counseling programme.

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level National level International level

No. of students participated in cultural events:

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:

	Number of students	Amount (Rs.)
Financial support from institution	375	90,805
Financial support from government	542	31,06,740
Financial support from other sources	NIL	NA
Number of students who received International/ National recognitions	NIL	NA

5.11 Student organised / initiatives:

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India and ascertain the institution's role within it. However, by collating the will and letters of Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern sciences. This dream has been part of the Raja's endeavour to lift his people out of a medieval caste-based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere, reaching out to the most downcast.

6.2 Does the Institution have a management information system:

Though the college does not have a modernized MIS in place, collecting, aligning and integrating data is done through a traditional process aided by feedbacks, which generally meets the requirements of government systems and educational upgradation needs.

Academic and administrative responsibilities are communicated through general notices, or letters in cases where individuals are concerned. The aforementioned Sub-committees are formed by nominating members from faculty and non – teaching staff and a convener among them. In the first meeting of each such committee, the Principal and Convener delineate the functions and scopes of the committee, which are then discussed until unanimous agreement.

In addition, the Principal may form small committees for executing certain time – framed tasks like running examinations, cultural programmes seminars or workshops.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

Though the development of curricula lies largely in the hands of the affiliating university which plans and designs syllabi and courses, the college has prepared and sent proposals for introduction of Honours courses in Statistics and Environmental Science, Postgraduate course in Zoology, and General courses in Statistics, Computer Science, Physical Education, Sociology and Biotechnology. The college plans to introduce short-term courses on Communication Skills in English.

6.3.2 Teaching and Learning:

The College has enabled teaching facilitations like smart classroom and white boards, has provided LCD projectors to several departments and a central computer laboratory for general use. Remedial coaching for students of the reserved and minority categories runs besides tutorial classes arranged by departments based on need.

6.3.3 Examination and Evaluation:

While the major role in examining and evaluating is taken up by annual term-end university examinations where the college plays its assigned role as venue and conductor of practical examinations, the college keeps up a system of continuous evaluation through intra-departmental tests and term-end tests where students must qualify to get through to university examinations.

6.3.4 Research and Development:

The College has a UGC sub-committee in place to promote research and encourage faculty members to avail of FDPs and conduct seminars, symposia and workshops, besides the free use of library and ICT facilities available in the college. The college library subscribes to several journals conducive to research.

6.3.5 Library, ICT and physical infrastructure/instrumentation

We are interested to go for online public access catalogue (OPAC). That is why KOHA has been installed and job for cataloging started. Smart class room is about to be started.

6.3.6 Human Resource Management:

The Roster of teaching staff has been set along government norms, and the same for non-teaching staff is soon to be authenticated. Resource persons and Guest faculty are engaged on a regular basis, and their remuneration is provided as per norms. Student facilities are extended to optimum levels, with a collaborative arrangement with the Students' Health Home, a Grievance Redressal Cell, a Women's Grievance Cell and a Teacher-Student Co-ordination Committee.

6.3.7 Faculty and Staff Recruitment: Requisitions are duly sent for posts fallen vacant in the faculty, to be filled via recommendations from the College Service Commission.

6.3.8 Industry Interaction/Collaboration: None.

6.3.9 Admission of Students:

Admission to both UG and PG courses is done through counselling along merit lists prepared on the basis of marks obtained in the previous examination, following stipulated reservation norms fixed by the government policies. For several years now, admission is being done online and payments are being received through a bank.

6.4 Welfare schemes for:

Teaching: Krishnath College Employees' Credit Co-operative Society, Teachers' Welfare Fund

Non-teaching: Krishnath College Employees' Credit Co-operative Society

Students: Concessions allowed in tuition fees and examination fees considering financial condition, Students' Aid Fund, medical facility available in collaboration with Students' Health Home, a book bank in the central library for insolvent students.

6.5 Total corpus fund generated:

Rs

6.6 Whether annual financial audit has been done: Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO			
Administrative				

6.8 Does the University/Autonomous College declare results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

Not being a university or autonomous college, the responsibility of declaring results does not lie upon Krishnath College.

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Not being a university or autonomous college, examination reforms lies outside the purview of the college. However, some teachers are members of UG Boards of Study formed by the university, where they play decisive roles in syllabi and examination reforms

6.10 What efforts are made by the university to promote autonomy in the affiliated/constituent colleges?

Not applicable for Krishnath College

6.11 Activities and support from the Alumni Association

The Alumni Association, 'Praktani', is a very supportive organisation integrated to the functioning of the college. It donates books, furniture on a regular basis, holds seminars and invited lectures in association with the college, contributes to the upkeep of existing facilities and makes suggestions for improvement.

6.12 Activities and support from the Parent-Teacher Association

A guardians' forum has been formed that meets teachers and authority periodically to discuss students' performance and the general academic atmosphere.

6.13 Development programmes for support staff

Computer training programmes have been made available for non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has been declared a smoke-free zone and a water plant supplying arsenic-free water has been installed. Rainwater harvesting is done through several storage facilities. The college has plantations maintained both by departments (like Botany) and the authority, and recently a Van Mahotsav, planting many saplings, has been observed. Students enrolled in the National Service Scheme are entrusted with looking after the eco-friendly atmosphere. The IQAC has recently organised a seminar on environment and eco-friendliness in the campus, with the Director of Public Instruction, Government of West Bengal, as one of the speakers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Process for setting up of smart room started.
2. Socio Economic study (Annexure III).

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Process CAS for teachers has been started.
 2. Budget of the College is being prepared.
 3. Wiring of the college is going to be changed.
 4. Students are always motivated for better results through
 - I) Continuous evaluation of students through class tests.
 - II) By personal contact to student and guardian.
- III) Audio-visual teaching practice have been initiated by introduction of smart room.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Transpereny in Admission Process.
2. Transperency in accounts keeping in the college.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Contribution to Environmental Awareness

Our college has taken various initiatives to develop environmental consciousness of the stakeholder of this institution and the rest of the society.

Our Geography Department studied about the socioeconomic condition of the environmental refugees due to severe river bank erosion in the district of Murshidabad. Awareness generated among the environmental refugees about this natural hazard in the region of Hassanpur near Akhrigaunj.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Not Applicable

8. Plans of institution for next year

Plans for Institution

1. For Students:

- i) To improve the academic atmosphere students discipline to be ensured.
- ii) Remedial classes to be arranged for SC, ST and minority students.
- iii) Seminar classes and tutorial classes to be arranged to plug the weakness of the students.
- iv) To reduce the number of drop-outs personal contacts with the guardian to be done through parents' forum.
- v) To improve the infrastructural facilities for the students priorities will be given on the following matters:
 - (a) Sanitation and drinking water.
 - (b) Cheap canteen
 - (c) Better fooding, lodging and securities in hostels.
 - (d) ATM booth within the campus.
 - (e) Yoga and meditation classes.
 - (f) Value education classes.
 - (g) Widening of NSS and NCC coverage.

2. For office

- i) Total automation of college office.
- ii) Upliftment of occupational environment through a) the division of office into separate Cubicles, b) medical insurance coverage for non-teaching staff, (c) Cheap canteen.
- iii) New electric wiring to be installed to reduce power leakage and power consumption.

3. For faculty

- i) To continue with the career advancement schemes for the promotion of eligible teachers.
- ii) To encourage the faculty members for their involvement in research and publication the institute would endeavor to bring in as many minor and major research projects as possible. To achieve this goal the college would substantially improve the work environment and the steps that institute plans in this regard are as follows:
 - (a) Modernization of the general staff room creating separate space for different Humanities departments.
 - (b) To further enrich the library by procuring more updated reference books and subject specific CD ROMs.
 - (c) To subscribe to research databases like gestures if funds permit.
 - (d) To help the teacher improving their commutative skills in English and Hindi by arranging short courses.
 - (e) The system of teacher self appraisal would be continued.
 - (f) Seminars, workshops and symposiums to be organized on regular basis.
 - (g) Teachers would be encouraged to work proactively in admissions and election process.
 - (h) Different subcommittees relating to IQAC, NAAC to be formed to widen the coverage of teachers' active participation.

Name _____

Name: Dr.Sujata Bagchi Banerjee

Sujata Bagchi Banerjee

Principal
Krishnath College
Berhampore, (W.B)

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure IA and IB

Action plan of Statutory bodies :

Annexure 1A / Action plan	Annexure 1B / Achievement
1. To carryout Career Advancement Scheme (CAS) for teachers. 2. To utilise college fund in proper way 3. To reduce electrical bill 4. To motivate students towards better Results	1. Process started. 2. Budget of the College is being prepared. 3. Wiring of the college is going to be changed. 4. Students are always motivated for better results through I) Continuous evaluation of students through class tests. II) By personal contact to student and guardian. III) Audio-visual teaching practice have been initiated by introduction of smart room.

Annexure II

Krishnath College

Berhampore , Murshidabad

ACADEMIC CALENDER : 2012-2013

[1st JULY, 2012 to 30th JUNE, 2013]

Month	Date/Week	Natue of Activities/Programmes
JULY	1 st	Academic year begins
JULY		Orientation of 1 st Year Classes
JULY		Commencement of 1 st Year Classes
JULY	4 th Week	Commencement of 3 rd Year Classes
AUGUST	1 st Week	Commencement of 2 nd Year Classes
AUGUST	9 th	Janmastami
AUGUST	15 th	Independence Day Celebration [Flag hoisting and cultural programme]
AUGUST	20 th to 22 nd	Id-ul-Fitre
AUGUST	26 th	Maharani Swarnamoyee Day
SEPTEMBER	5 th	Teachers' Day Celebration
SEPTEMBER	3 rd Week	Internal Assessment (1 st)
SEPTEMBER	24 th	N.S.S. Day
OCTOBER	2 nd	Gandhiji's Birthday
OCTOBER	15 th	Mahalaya
OCTOBER	21 st to 5 th November	Puja Vacation
OCTOBER	26 th & 27 th	Id-ul-Zoha
NOVEMBER	1 st	Kalyani University Foundation Day
NOVEMBER	12 th	Maharaja Manindra Chandra Nandi Day
NOVEMBER	13 th	Kali Puja
NOVEMBER	14 th	Diwali
NOVEMBER	2 nd Week	Remedial Classes begin
NOVEMBER	3 rd Week	Fresher's Welcome
NOVEMBER	3 rd Week	Youth Parliament Competition Rehearsal

NOVEMBER	4 th Week	Educational Tours of Different Departments
NOVEMBER	28 th	Guru Nanak's Birthday
DECEMBER	1 st Week	Indoor Games & Cultural Competition
DECEMBER	10 th	Human Rights Day
DECEMBER	2 nd Week	Internal Assessment (2 nd)
DECEMBER	3 rd Week	Departmental Seminars
DECEMBER	25 th	Christmas Day
JANUARY	1 st	New Years' Day
JANUARY	5 th	Raja Krishnath Day College Foundation Day Celebration
JANUARY	2 nd Week	Annual Sports
JANUARY	12 th	Birthday of Swami Vivekananda
JANUARY	3 rd Week	Seminars and Workshops
JANUARY	23 rd	Netaji Subhas Chandra's Birthday
JANUARY	25 th	National Voters' Day
JANUARY	26 th	Republic Day Celebration Flag hoisting & Cultural function
FEBRUARY	15 th & 16 th	Saraswati Puja
FEBRUARY	21 st	Antarjatic Matribhasa Dibas Celebration
FEBRUARY	3 rd Week	Remedial Classes end
FEBRUARY	4 th Week	Internal Assessment (3 rd)
MARCH	27 th & 28 th	Doljatra & Holi Utsav
MARCH	29 th	Good Friday
APRIL	14 th	Birthday of Dr. B. R. Ambedkar
APRIL	15 th	Bengali New Years' Day
MAY	1 st	May Day
MAY	9 th	Birthday of Rabindranath Tagore (Rabindra Jayanti Celebration)
MAY	16 th	Summer Recess begins (Kalyani University Examinations)
JUNE	1 st to 30 th	Summar Recess (Kalyani University Examinations & Admission Works)

Annexure III

Best Practice

Field survey conducted by Economics Dept. to see the socio economic status of our surrounding for making students aware of the real life situation. For the last few years department of economics along with their students putting their efforts to work extensively in slum areas near college campus for estimating different economic variables through which the leaving standard of poverty stricken people are supposed to be reflected .

- **Project** : A socio-economic-Demographic study of Gandhi Colony of Murshidabad District in West Bengal

Objective- I :

To study the socio-economic pattern of the population of “Gandhi Colony” through collection and computation of the data on total demographic character of population, literacy pattern, employment pattern, consumption pattern etc.

Objective - II :

To estimate the relationship between fertility rate and education status of mothers.

The context :

Krishnath College is situated in a highly backward district of West Bengal with a relatively large percentage of minority population. Both the study areas are slum areas which are deprived of basic amenities of life. They are hubs of ignorance of health and education. Nutritional facts are unknown to them. Students of economics along with their regular courses should be aware of the social environment. These studies can help them in understanding the problems encountered by the people in lower income strata. Suggestions arisen out of these studies may be referred to the respective higher authority for policy implications.

The Practice:

In the year 2013 the department of economics organized the socio economic survey from from April to June 2013. The teachers of economics department prepared the questionnaire and approached the “Gandhi Colony” ward No.11 of Berhampore Municipality beyond college hours from 7a.m. to 10 a.m. in the morning. The senior members in the locality were explained about

the purpose of the survey and the possible benefits therein. On the very first day groups were formed among IIIrd year students and each group was accompanied by a student group leader and a teacher. Each group was given responsibility to collect data from the target group through sampling.

- During the third month the data were processed and the data entry was done by the students. During data analysis our teachers helped them extensively in respect of constructing econometric models. Testing of Hypotheses was done and result of the surveys came out.

Impact of the practice :

- Impacts of such surveys are two-fold; one on the students and the other on the locality.
- The students of K.N.College became acquainted with the real life of slum areas. They also came to know about how to prepare questionnaire and how to perform the job of an investigator and these experiences will help them in higher education and in future job.
- The people in the areas, specially women came out of their social barriers, participated positively in answering questions and narrated their stores of gender discrimination, domestic violence, malnutrition of their children etc and requested us to refer their ill conditions to local authority and state authority. Our missions served as the beginning of a basic data base of Berhampore municipal slums that could be developed with further such surveys and the collected information may well become the genesis of a larger social welfare project in the near future.

Problems Encountered and resources required :

The Problems Encountered in working in the slums were not particular but manifold as a part of a general social picture of the town where inequalities, maldistribution of resources, lack of education are perennial problems . The group of students were earnestly eager to do their job flawlessly faced some difficulties in eliciting information.

The main problems that our teams faced were as follows:

- I. Data collections on age could not be done flawlessly as parents failed to keep record on the ages of their family members.
- II. Most of the families failed to provide information on monthly consumption expenditure.
- III. They hesitated and under reported the facts of their conjugal life.
- IV. As most of them did not attain at least the class 8th standard, the investigators had to crosscheck the data several times.

- V. Though the women in the areas were willing to share their problems family pressures did not permit them to do that.

However patient counselling undertaken by our teachers broke the ice after few sessions. Interactive sessions with the interviewee paved the path for success of the surveys.

Contact Details

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