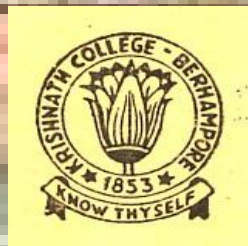


**KRISHNATH COLLEGE
BERHAMPORE, DISTRICT: MURSHIDABAD
WEST BENGAL, PIN-742101**



Institutional e-mail address

knc_principal@rediffmail.com

Contact Number

03482-252069

Web Site: <http://www.krishnathcollege.com>

ANNUAL QUALITY ASSURANCE REPORT

2011-2012

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the institution	KRISHNATH COLLEGE
1.2 Address Line 1	1, SHAHID SURYA SEN ROAD
Address Line 2 P.O.:	BERHAMPORE, DISTRICT. MURSHIDABAD
City/Town	BERHAMPORE
State	WEST BENGAL
Pin Code	742101
Institutional e-mail address	knc_principal@rediffmail.com
Contact Number	03482-252069
Name of the head of the Institution :	Dr. Somes Ray (Retired on 28/2/2014)
Tel. No. with STD Code:	03482-252069
Mobile No.	+91 9434000490 (Dr.Somes Ray)

Name of the IQAC Co-ordinator: N/A

Mobile: NA

IQAC e-mail address NA

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. and Date EC/47/A & A/78 dt. 29.01.2009

1.5 Website address: www.krishnathcollege.com

Web-link of the AQAR

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Vality Period
1	1 st Cycle	B		2009	29/01/2009-28/01/2014
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC

N/A

1.8 AQAR for the year

2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR NOT APPLICABLE
- ii. AQAR
- iii. AQAR
- iv. AQAR

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency Approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant in aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self Financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify):

Major: Sericulture and TTMV
Physical Education (Subject of B.A. general Course)

1.12 Name of the Affiliating University (*for the college*)

Kalyani University

1.13 Special status conferred by Central / State Government – UGC/CSIR/DST/ICMR etc.

Autonomy by State/Central Govt./University

University with Potential for excellence

UGC-CPE

DST Star Scheme

UGC - CE

UGC-Special Assistance Programme

√

DST - FIST

UGC – Innovative PG programmes

Any other (*specify*)

UGC – COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

NA

2.2 No. of Administrative/Technical staff

NA

2.3 No. of students

NA

2.4 No. of Management Representatives

NA

2.5 No. of Alumni

NA

2.6 No. of any other stakeholder and

NA

Community representatives

2.7 No. of Employers/ Industrialists

NA

2.8 No. of other external Experts

NA

2.9 Total No. of members

NA

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stake holders:

Non Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/ Work Shops/ Symposia organized by the IQAC

Total Nos. International National State Institutional Level

ii) Themes

2.14 Significant Activities and contributions made by IQAC

Under the guidance of GB and Sub Committees improvement of teachers and teaching quality, Implementation of innovating, interacting teaching plan, micro teaching, value education etc are done and Plan for building an another Girls' hostel is in the process. Concept of Smart room preparation started.

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Annexure – 1A	Annexure – 1B

*Academic Calendar of the year 2011-12 has been as Annexure-II

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

GB accepted the actions and suggested to sustain all the activities.

Part – B
 Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the programme	Number of existing programmes	Number of programmes added during the year	Number of self-funding programmes	Number of value / Career Oriented programmes
PhD	Physiology , Physics,			
PG	3		3	
UG	16		2	
PG Diploma	0			
Advanced Diploma	0			
Diploma	Computer			
Certificate	0			
Others				
Total	21		5	

Interdisciplinary	1			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open option: N/A

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	3 (PG)
Trisemester	
Annual	19 (UG)

1.3 Feedback from Stakeholders: Alumni Parents Employers Students

(On all aspects): Online Manual Co-operating Schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As directed by the University of Kalyani

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
51	34	16	Nil	1

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	18	Nil	Nil	Nil	Nil	Nil	Nil	Nil	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		8	12
Presented papers		5	7
Resource Persons		4	14

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Attempt to introduce technology enabled teaching and learning for the so that students are taught in a more illustrative and understandable way.
2. Demonstrations using models, chart and internet are encouraged.
3. Authority encourages the teachers to participate in Refresher Course, Seminars etc for faculty improvement.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

78

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	186		30.5	69.4		95.1
BSc(H)	150		52.8	55.2		82
BA (General)	208			100		76.5
BSc (General)	13			100		76.9
MSc. (Sericulture)	15		86.66	13.3		100
MSc. (Physiology)	16		46.6			93.75
MA (Sanskrit)	54		0	100		72.2

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Different statutory body along with H.O.Ds of all departments arrange a meeting at the beginning of each session, prepare academic calendar for various tests, educational tours & excursions.

H.O.Ds are also asked to prepare the teaching module before each sessions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	8
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	2
Faculty exchange programme Staff training	
Staff training conducted by the university	3
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	1
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	2	Nil	Nil
Technical Staff	17	5	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in sensitizing/Promoting Research climate in the institution

Different statutory bodies and subcommittees are always involved in promoting research climate in the college. Teachers are encouraged to apply for MRP.

3.2 Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	1	Nil	Nil
Outlay in Rs. Lakhs	-	24.05	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	-	Nil
Outlay in Rs. Lakhs	-	0.95	Nil	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	9	11	-
Non-Peer Review Journals	-	4	8
e-Journals	2	-	
Conference proceedings	-	2	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2010-13	DST	54.05	34.50
Minor Projects	2011-12	UGC	1.43	1.43
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	2
Sponsoring agencies					College Fund

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1						
1						

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="7"/>
National level	<input type="text" value="4"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NCC cadets of this college take active participation in Independence Day and Republic day celebration in the College premises.
- Organize blood donation camp in regular intervals and donate blood.
- Participate in rescue activity in natural calamities in the neighbouring areas particularly during flood.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acres	7.277	0		7.277
Class rooms	28	0		
Laboratories	22	0		
Seminar Halls	Nil	0		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1		UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)	3.16		UGC	
Others (in rupees)	6.65 Lakhs		College	

4.2 Computerization of administration and library

Information display and notification are made on notice board.
The administrative office and library are equipped with computer and library software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	41544		907	139333	42451	
Reference Books	1416		14		1430	
e-Books	NIL		NIL		NIL	
Journals	11		NIL		11	
e-Journals	NIL		NIL		NIL	
Digital Database	NIL		NIL		NIL	
CD & Video	15		7	1599	22	
Others (specify)	WALL MAPS & ATLAS= 167		NIL		167	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing			BSNL Broad band & Satyam					
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers are amply distributed among departments apart from two computers lab and internet access is available through both broadband and cable services all over the campus. The college office is going to be automated. Krishnath College Computer centre run by Techno India, provides training to teachers and non-teaching staff as and when necessary

4.6 Amount spent on maintenance in lakhs:

i) ICT	50000.00
ii) Campus Infrastructure and facilities	120560.00
iii) Equipments	31604.00
iv) Others	65000
Total:	267164

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

IQAC of this college left an active prop up regarding the enhancement of student activities in different fields apart from studies such as in sports, game, competitions, social works, cultural programmes which are held with the help of college resource.

5.2 Efforts made by the institution for tracking the progression:

All the members of this college actively are involved with the progression of students in many ways such as NSS and NCC involved in social activities, teachers attached with different programmes regarding remedial class, coaching for national level exams and always college extend their helping hands for the poor students and excellent sports students to prolong their studies and inherent sportsman desire.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
2664	108		

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	1645	61.75

Women	No	%
	1019	38.25

Last Year (2010-2011)UG						This Year (2011-12)UG					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1777	518	41	107	34	2477	1947	519	53	120	25	2664

Demand ratio: 1:11

Dropout %: 2.55

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

5.5 No. of students qualified in these examinations:

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance:

Students are advised to appear in different competitive examinations. Teachers help them in filling up examination forms. Study materials and books are provided by the counseling cell and different departments. Poor and needy students are given financial assistance.

No. of students benefitted

5.7 Details of campus placement:

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes:

Nil

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level National level International level

No. of students participated in cultural events:

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:

	Number of students	Amount (Rs.)
Financial support from institution	436	1,30,350
Financial support from government	348	18,53,835.00
Financial support from other sources	12	45000.00
Number of students who received International/ National recognitions	NIL	NA

5.11 Student organised / initiatives:

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India and ascertain the institution's role within it. However, by collating the will and letters of Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern sciences. This dream has been part of the Raja's endeavour to lift his people out of a medieval caste-based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere, reaching out to the most downcast.

6.2 Does the Institution have a management information system:

Though the college does not have a modernized MIS in place, collecting, aligning and integrating data is done through a traditional process aided by feedbacks, which generally meets the requirements of government systems and educational upgradation needs.

Academic and administrative responsibilities are communicated through general notices, or letters in cases where individuals are concerned. The aforementioned Sub-committees are formed by nominating members from faculty and non – teaching staff and a convener among them. In the first meeting of each such committee, the Principal and Convener delineate the functions and scopes of the committee, which are then discussed until unanimous agreement.

In addition, the Principal may form small committees for executing certain time – framed tasks like running examinations, cultural programmes seminars or workshops.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

Though the development of curricula lies largely in the hands of the affiliating university which plans and designs syllabi and courses, the college has prepared and sent proposals for introduction of Honours courses in Statistics and Environmental Science, Postgraduate course in Zoology, and General courses in Statistics, Computer Science, Physical Education, Sociology and Biotechnology. The college plans to introduce short-term courses on Communication Skills in English.

6.3.2 Teaching and Learning:

The College has enabled teaching facilitations like smart classroom and white boards, has provided LCD projectors to several departments and a central computer laboratory for general use. Remedial coaching for students of the reserved and minority categories runs besides tutorial classes arranged by departments based on need.

6.3.3 Examination and Evaluation:

While the major role in examining and evaluating is taken up by annual term-end university examinations where the college plays its assigned role as venue and conductor of practical examinations, the college keeps up a system of continuous evaluation through intra-departmental tests and term-end tests where students must qualify to get through to university examinations.

6.3.4 Research and Development:

The College has a UGC sub-committee in place to promote research and encourage faculty members to avail of FDPs and conduct seminars, symposia and workshops, besides the free use of library and ICT facilities available in the college. The college library subscribes to several journals conducive to research.

6.3.5 Library, ICT and physical infrastructure/instrumentation

We are interested to go for online public access catalogue (OPAC). That is why KOHA has been installed and job for cataloging started. Smart class room is about to be started.

6.3.6 Human Resource Management:

The Roster of teaching staff has been set along government norms, and the same for non-teaching staff is soon to be authenticated. Resource persons and Guest faculty are engaged on a regular basis, and their remuneration is provided as per norms. Student facilities are extended to optimum levels, with a collaborative arrangement with the Students' Health Home, a Grievance Redressal Cell, a Women's Grievance Cell and a Teacher-Student Co-ordination Committee.

6.3.7 Faculty and Staff Recruitment: Requisitions are duly sent for posts fallen vacant in the faculty, to be filled via recommendations from the College Service Commission.

6.3.8 Industry Interaction/Collaboration: None.

6.3.9 Admission of Students:

Admission to both UG and PG courses is done through counselling along merit lists prepared on the basis of marks obtained in the previous examination, following stipulated reservation norms fixed by the government policies. For several years now, admission is being done online and payments are being received through a bank.

6.4 Welfare schemes for:

Teaching: Krishnath College Employees' Credit Co-operative Society, Teachers' Welfare Fund

Non-teaching: Krishnath College Employees' Credit Co-operative Society

Students: Concessions allowed in tuition fees and examination fees considering financial condition, Students' Aid Fund, medical facility available in collaboration with Students' Health Home, a book bank in the central library for insolvent students.

6.5 Total corpus fund generated:

Rs

6.6 Whether annual financial audit has been done: Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative				

6.8 Does the University/Autonomous College declare results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

Not being a university or autonomous college, the responsibility of declaring results does not lie upon Krishnath College.

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Not being a university or autonomous college, examination reforms lies outside the purview of the college. However, some teachers are members of UG Boards of Study formed by the university, where they play decisive roles in syllabi and examination reforms

6.10 What efforts are made by the university to promote autonomy in the affiliated/constituent colleges?

Not applicable for Krishnath College

6.11 Activities and support from the Alumni Association

The Alumni Association, 'Praktani', is a very supportive organisation integrated to the functioning of the college. It donates books, furniture on a regular basis, holds seminars and invited lectures in association with the college, contributes to the upkeep of existing facilities and makes suggestions for improvement.

6.12 Activities and support from the Parent-Teacher Association

A guardians' forum has been formed that meets teachers and authority periodically to discuss students' performance and the general academic atmosphere.

6.13 Development programmes for support staff

Computer training programmes have been made available for non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has been declared a smoke-free zone and a water plant supplying arsenic-free water has been installed. Rainwater harvesting is done through several storage facilities. The college has plantations maintained both by departments (like Botany) and the authority, and recently a Van Mahotsav, planting many saplings, has been observed. Students enrolled in the National Service Scheme are entrusted with looking after the eco-friendly atmosphere. The IQAC has recently organised a seminar on environment and eco-friendliness in the campus, with the Director of Public Instruction, Government of West Bengal, as one of the speakers.

Criterion – VII

7. Innovations and Best Practices

7.1 **Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

1. Digitalisation of library has been started.
2. Socio-Economic study (Annexure III)

7.2 **Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

1. Teachers are participating refresher's course and different training programme.
2. Implementation of innovating, interacting teaching plan, micro teaching, value education etc.
3. Building of Girls' hostel in progress
4. Budget of the College is being prepared.
5. Modality followed for betterment are :
 - I) Continuous evaluation of students through class tests.
 - II) Internet access to students.
 - III) Attendance of students in classes announced mandatory.
 - IV) By personal contact to student and guardian.
 - V) Audio-visual teaching practice have been initiated by introducing the concept of smart room.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Transpereny in Admission Process.
2. Transpereny in accounts keeping in the college.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Contribution to Environmental Awareness

Our college has taken various initiatives to develop environmental consciousness of the stakeholder of this institution and the rest of the society.

Our Geography Department studied about the socioeconomic condition of the “environmental refugees” due to severe river bank erosion in the district of Murshidabad. Awareness generated among the “environmental refugees” about this natural hazard in the region of Taltali near Jalangi.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Not Applicable

8. Plans of institution for next year

Plans for Institution

1. To emphasize on improvement of teachers.
2. To improve teaching quality
3. To build another Girls' hostel
4. To utilise college fund in proper way
5. To motivate students towards better Results

Name _____

Name: : Dr.Sujata Bagchi Banerjee

Sujata Bagchi Banerjee

Principal
Krishnath College
Berhampore, (W.B)

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure IA and IB

Action plan of IQAC :

Annexure 1A / Action plan of IQAC	Annexure 1B / Achievement of IQAC
<ol style="list-style-type: none">1. To emphasize on improvement of teachers.2. To improve teaching quality 3. To build another Girls' hostel4. To utilise college fund in proper way5. To motivate students towards better Results	<ol style="list-style-type: none">1. Teachers are participating refresher's course and different training programme.2. Implementation of innovating, interacting teaching plan, micro teaching, value education etc. 3. Building of Girls' hostel in progress4. Budget of the College is being prepared.5. Modality followed for betterment are :<ol style="list-style-type: none">I) Continuous evaluation of students through class tests.II) Internet access to students.III) Attendance of students in classes announced mandatory.IV) By personal contact to student and guardian.V) Audio-visual teaching practice have been initiated.

Annexure II

Krishnath College

Berhampore , Murshidabad

ACADEMIC CALENDER : 2011-2012

[1st JULY, 2011 to 30th JUNE, 2012]

Month	Date/Week	Nature of Activities/Programmes
JULY	1 st	Academic year begins
JULY	12 th	Orientation of 1 st Year Classes
JULY	13 th	Commencement of 1 st Year Classes
JULY	4 th Week	Commencement of 3 rd Year Classes
AUGUST	1 st Week	Commencement of 2 nd Year Classes
AUGUST	10 th	Janmastami
AUGUST	15 th	Independence Day Celebration [Flag hoisting and cultural programme]
AUGUST	26 th	Maharani Swarnamoyee Day
AUGUST	30 th & 31 st	Id-ul-Fiter
SEPTEMBER	5 th	Teachers' Day Celebration
SEPTEMBER	3 rd Week	Internal Assessment (1 st)
SEPTEMBER	24 th	N.S.S. Day
SEPTEMBER	27 th	Mahalaya
OCTOBER	2 nd	Gandhiji's Birthday
OCTOBER	3 rd to 30 th	Puja Vacation
OCTOBER	26 th	Kali Puja
OCTOBER	27 th	Diwali
NOVEMBER	1 st	Kalyani University Foundation Day
NOVEMBER	10 th	Guru Nanak's Birthday
NOVEMBER	12 th	Maharaja Manindra Chandra Nandi Day
NOVEMBER	3 rd Week	Remedial Classes begin
NOVEMBER	3 rd Week	Fresher's Welcome
NOVEMBER	3 rd Week	Youth Parliament Competition Rehearsal
NOVEMBER	4 th Week	Educational Tours of Different Departments
DECEMBER	1 st Week	Indoor Games & Cultural Competition

DECEMBER	10 th	Human Rights Day
DECEMBER	2 nd Week	Internal Assessment (2 nd)
DECEMBER	3 rd Week	Departmental Seminars
DECEMBER	25 th	Christmas Day
JANUARY	1 st	New Year Day
JANUARY	5 th	Raja Krishnath Day College Foundation Day Celebration
JANUARY	2 nd Week	Annual Sports
JANUARY	12 th	Birthday of Swami Vivekananda
JANUARY	3 rd Week	Seminars and Workshops
JANUARY	23 rd	Netaji Subhas Chandra's Birthday
JANUARY	25 th	National Voters' Day
JANUARY	26 th	Republic Day Celebration Flag hoisting & cultural programme
FEBRUARY	5 th	Fateha Doaz Daham
FEBRUARY	21 st	Antarjatik Matribhasa Divas Celebration
FEBRUARY	3 rd Week	Remedial Classess end
FEBRUARY	4 th Week	Internal Assessment (3 rd)
MARCH	7 th	Doljatra
MARCH	8 th	Holi Utsav
MARCH	3 rd Week	Kalyani University Part-III Examination
APRIL	6 th	Good Friday
APRIL	14 th	Birthday of Dr. B. R. Ambedkar
APRIL	15 th	Bengali New Years' Day
APRIL	4 th Week	Kalyani University Part II Examination
MAY	1 st	May Day
MAY	9 th	Birthday of Rabindranath Tagore (Rabindra Jayanti Celebration)
MAY	16 th	Summar Recess Commences (Kalyani University Part-I Examinations & Admission Works)
JUNE	1 st to 30 th	Summar Recess (Kalyani University Part I Examinations & Admission Works)

Annexure III

- **A socio-economic-Demographic study of Harijan Pally ward No. 13 of Berhampore of Murshidabad, West Bengal from April to June 2012.**

Objective- I :

To study the socio-economic pattern of the population of through collection and computation of the data on total demographic character of population, literacy pattern, employment pattern, consumption pattern etc.

Objective - II :

To estimate the relationship between fertility rate and education status of mothers.

The context :

Krishnath College is situated in a highly backward district of West Bengal with a relatively large percentage of minority population. Both the study areas are slum areas which are deprived of basic amenities of life. They are hubs of ignorance of health and education. Nutritional facts are unknown to them. Students of economics along with their regular courses should be aware of the social environment. These studies can help them in understanding the problems encountered by the people in lower income strata. Suggestions arisen out of these studies may be referred to the respective higher authority for policy implications.

The Practice:

In the year 2012 the department of economics organized the socio economic survey from April to June 2012. The teachers of economics department prepared the questionnaire and approached the Harijan Pally ward No. 13 of Berhampore Municipality in the district of Murshidabad beyond college hours from 7a.m. to 10 a.m. in the morning. The senior members in the locality were explained about the purpose of the survey and the possible benefits therein.

On the very first day groups were formed from among IIIrd year students and each group was accompanied by a student group leader and a teacher. Each group was given responsibility to collect data from the target group through sampling.

- During the third month the data were processed and the data entry was done by the students. During data analysis our teachers helped them extensively in respect of constructing econometric models. Testing of Hypotheses was done and result of the surveys came out.

Impact of the practice :

- Impacts of such surveys are two-fold; one on the students and the other on the locality.
- The students of K.N.College became acquainted with the real life of slum areas. They also came to know about how to prepare questionnaire and how to perform the job of an investigator and these experiences will help them in higher education and in future job.
- The people in the areas, specially women came out of their social barriers, participated positively in answering questions and narrated them stores of gender discrimination, domestic violence, malnutrition of their children etc and requested us to refer their ill conditions to local authority and state authority. Our missions served as the beginning of a basic data base of Berhampore municipal slums that could be developed with further such surveys and the collected information may well become the genesis of a larger social welfare project in the near future.

Problems Encountered and resources required :

The Problems Encountered in working in the slums were not particular but manifold as a part of a general social picture of the town where inequalities, mal distribution of resources, lack of education are perennial problems . The group of students were earnestly eager to do their job flawlessly faced some difficulties in eliciting information.

The main problems that our teams faced were as follows:

- I. Data collections on age could not be done flawlessly as parents failed to keep record on the ages of their family members.
- II. Most of the families failed to provide information on monthly consumption expenditure.
- III. They hesitated and under reported the facts of their conjugal life.
- IV. As most of them did not attain at least the class 8th standard, the investigators had to crosscheck the data several times.
- V. Though the women in the areas were willing to share their problems family pressures did not permit them to do that.

However patient counselling undertaken by our teachers broke the ice after few sessions. Interactive sessions with the interviewee paved the path for success of the surveys.

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